

In The Matter Of:
Coastal Resources Management Council

Perry Raso
Vol. 2
November 13, 2020
Subcommittee Hearing

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STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS
COASTAL RESOURCES MANAGEMENT COUNCIL
SUBCOMMITTEE HEARING

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IN RE:

CRMC File No. 2017-12-086

In the matter of Perry Raso

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Date: November 13, 2020

Time: 1:00 p.m.

Place: Via Zoom
Rhode Island

MEMBERS PRESENT

Jennifer Cervenka, Chair

Raymond C. Coia, Vice Chair

Donald T. Gomez

Patricia Reynolds

Anthony DeSisto, Esquire, Legal Counsel

STAFF PRESENT

Jeff Willis, Executive Director

Lisa Turner, Secretary

Ryan Moore, Moderator

James Boyd, Deputy Director

David Beutel, Former Aquaculture Director

APPEARANCES

Elizabeth Noonan, Esq.....For the Applicant

Leslie Parker, Esq.....For the Applicant

Christian Capizzo, Esq.....For the Objectors
(Hunt, Latham, Cooney and Quigley)

Dean Wagner, Esq.....For the Objectors
(Andrew Wilkes and 454 Beach Road, LLC.)

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1 to provide public comment they should register today.
2 We're not taking any of that over the weekend, correct?

3 MR. WILLIS: Right, that is correct. We should
4 have the information by the close of today's hearing.

5 CHAIRWOMAN CERVENKA: Okay. Great. Thank you.
6 I'm going to turn it back over to Ms. Noonan who is going
7 to present her third witness, I believe.

8 MS. NOONAN: Thank you, Madam Chair. I am in
9 fact presenting my third witness. We have three
10 witnesses today, so it will be Drs. Carrie Byron,
11 Dr. Michael Rice, and Dr. Robert Rheault. So I'd like to
12 start with Carrie Byron first.

13 Carrie, are you up there?

14 DR. BYRON: I am here.

15 DR. CARRIE BYRON,

16 Being duly sworn testifies as follows:

17 COURT REPORTER: Please state your name for the
18 record.

19 THE WITNESS: My name is Carrie Byron.

20 DIRECT EXAMINATION BY MS. NOONAN

21 Q. Good afternoon, Doctor. How are you?

22 A. I'm well, thank you.

23 Q. Good. Dr. Byron, could you please tell this subcommittee
24 of CRMC where you presently are employed?

1 particular, my dissertation work that was done in Rhode
2 Island is recognized globally around the world, some of
3 my most highly cited work.

4 MS. NOONAN: I'm going to ask this committee to
5 qualify Dr. Byron as an environmental scientist as she is
6 a professor of marine science.

7 CHAIRWOMAN CERVENKA: Tony?

8 MR. DESISTO: It's going to take a motion which
9 is an order, by the way.

10 CHAIRWOMAN CERVENKA: Same as last time. Can I
11 get a motion to qualify Ms. Byron as an environmental
12 scientist, Ms. Noonan?

13 MS. NOONAN: With a specialty as a professor in
14 marine science.

15 MR. COIA: Madam Chair, Ray Coia to be
16 recognized?

17 CHAIRWOMAN CERVENKA: Yes, Mr. Coia.

18 VICE CHAIR COIA: Madam Chair, based upon the
19 CV that's presented to us on screen and the
20 representation, I would move to accept her as an expert
21 in the fields as indicated.

22 CHAIRWOMAN CERVENKA: Thank you, Mr. Coia. Is
23 there a second to Mr. Coia's motion?

24 MR. GOMEZ: Don Gomez, second to Mr. Coia's

1 motion.

2 CHAIRWOMAN CERVENKA: Thank you, Mr. Gomez.
3 Any discussion? Okay, I'm going to do a roll call. Ray
4 Coia?

5 VICE CHAIR COIA: Ray Coia votes aye.

6 CHAIRWOMAN CERVENKA: Patricia Reynolds?

7 MS. REYNOLDS: Reynolds votes aye.

8 CHAIRWOMAN CERVENKA: Ron Gomez?

9 MR. GOMEZ: Ron Gomez aye.

10 CHAIRWOMAN CERVENKA: Vin Murray?

11 MR. MURRAY: Vin Murray aye.

12 CHAIRWOMAN CERVENKA: Jennifer Cervenka aye.

13 Motion to qualify carries. Thank you.

14 MS. NOONAN: Thank you.

15 Q. Dr. Byron, do you know the applicant Perry Raso?

16 A. I do.

17 Q. And how long have you known him?

18 A. About 12 years.

19 Q. And how did you get to know Mr. Raso?

20 A. I first met him while doing my dissertation work at URI
21 as just described.

22 Q. And are you familiar with the application that Mr. Raso
23 has submitted to CRMC for this project?

24 A. Yes.

1 Q. And were you watching the proceedings yesterday afternoon
2 of this subcommittee proceeding?

3 A. Every minute of them.

4 Q. Great. Thank you. What other materials did you review
5 in preparation for your testimony today?

6 A. As an academic I always turn to peer review literature
7 first, but I also received the CRMC staff report dated in
8 June and the opposition package to CRMC I believe dated
9 last week.

10 Q. Okay. In that staff report which we've identified as
11 being admitted as Exhibit 17, there's a section where
12 Mr. Beutel makes a reference to a 5 percent rule with a
13 citation after it. Are you familiar with this 5 percent
14 rule?

15 A. I am.

16 Q. Can you tell us about that, please.

17 A. This 5 percent rule was developed in parallel to my
18 dissertation work that I just described. If anything, it
19 motivated my dissertation work. The 5 percent rule
20 came -- well, it came out of discussions among multiple
21 users of these systems in Rhode Island. And the goal, as
22 I understand it, was to come to an agreement on how much
23 aquaculture could be developed in these systems including
24 the salt ponds. And the way that it was agreed on 5

1 percent would be the rule, is that that 5 percent was
2 based on a calculation intended to reflect the ecological
3 carrying capacity of the system.

4 However, the information on hand at the time that
5 calculation was made was limited, and prior to my work
6 using the more comprehensive food web model, that
7 calculation was made based on a study done in New Zealand
8 where that ecosystem in New Zealand is much different
9 than the ecosystem in Rhode Island salt ponds but it took
10 some calculation from that New Zealand ecosystem and
11 applied them to oyster culture in Rhode Island.

12 One of the witnesses that you'll hear from after me
13 was the one who actually made that calculation,
14 Dr. Rheault. Feel free to ask him more about it.

15 Q. We shall.

16 A. He's the one who drafted that calculation and suggested
17 five percent as an ecological carrying capacity for
18 aquaculture, and the other stakeholders at that table at
19 that time in that discussion agreed that that should
20 become a rule or a maximum allowable amount of
21 aquaculture in both in Narragansett Bay and the salt
22 ponds.

23 To be clear, the 5 percent is describing a surface
24 area coverage of the total surface area of any particular

1 water body.

2 Q. Let's just back up a little bit. When you talked about
3 carrying capacity, can you explain that and what carrying
4 capacity is and what it means in the context of that
5 culture?

6 A. I would be happy to. Carrying capacity is a term used in
7 ecological science to describe the maximum of population,
8 level population that any ecosystem can support. So if
9 you were to exceed the carrying capacity, you would
10 expect that that population would crash, would diminish.
11 The ecosystem would change in some way. It's describing
12 how many resources are available to support a certain
13 level of population of an organism.

14 This definition that ecologists use has been adapted
15 to specifically for aquaculture. And there's actually a
16 couple different ways in which we can describe carrying
17 capacity for aquaculture. These definitions are now
18 widely accepted in the legislature, and I'm happy to run
19 through that.

20 Q. Sure, if you can describe the different types of carrying
21 capacity, please.

22 A. Absolutely. So the first type of carrying capacity is
23 physical carrying capacity which simply is the amount of
24 space available to aquaculture. This definition does not

1 consider biology, ecosystems or even humans of the system
2 and is therefore irrelevant for conversation today.

3 Another type of carrying capacity is production
4 carrying capacity, and this is the level of maximum
5 production possible at the farm site irrespective of
6 where this farm is located or ecology supporting that
7 farm.

8 Operating at production carrying capacity would
9 impact the ecosystem and also not what is in question
10 here today.

11 The next type of carrying capacity is ecological
12 carrying capacity which you heard me refer to already.
13 This is the level of farm development above which would
14 have unacceptable ecological impacts. This in particular
15 is my area of expertise and is highly relevant to the
16 testimony and conversation regarding Mr. Raso's proposal.

17 And then the fourth type of carrying capacity is
18 social carrying capacity which is the level --
19 development above which would cause unacceptable social
20 impacts. There are many different ways to describe,
21 define and quantify social carrying capacity, and it's
22 highly dependent on the interests and the values of the
23 humans of that place or that system.

24 Q. Okay. In terms of Potter Pond in Rhode Island, that is

1 one of the salt ponds that you have been discussing
2 initially in your dissertation, right?

3 A. Correct. Potter Pond is included as one of the salt
4 ponds in southern Rhode Island.

5 Q. Do you know what the ecological carrying capacity of
6 Potter Pond is?

7 A. According to my food web model, it would be 46 percent of
8 surface area of the salt pond, a magnitude higher than
9 our 5 percent rule in other words.

10 Q. Okay. I think you talked about this a little bit. I
11 don't know if there's anything else to add about your
12 involvement with the creation of the 5 percent standard.

13 A. I'll just reiterate that that 5 percent rule was
14 calculated and agreed on prior to the completion of a
15 more comprehensive food web model that calculated this
16 much higher ecological carrying capacity.

17 Q. How would you describe or define your food web, a food
18 web model?

19 A. That's a great question. So the food web model describes
20 basically who's eating who and how much in the ecosystem
21 so it's capturing transfer of energy. Humans are part of
22 this ecosystem and humans are included in terms of
23 fishing or other extractive exercise -- activities such
24 as harvesting of shellfish. And so the model looks at

1 data for all the major species present in the ecosystem,
2 and looks at how much of them is there, and there are
3 known rates of production and consumption and
4 respiration, all of our sort of bodily actions that keep
5 us moving and alive, right, from plants up to top
6 predators. You can describe how they are using the
7 energy that they are consuming from their prey and what
8 that means in terms of what is available for that next
9 link in the food chain, that next predator above them.

10 So that model captures all of those transfers of
11 energies between species. And what that allows us to do
12 is it really gives us a tool. It gives us a description
13 of the ecosystem and how it's operating, and it provides
14 us a tool by which we can then ask questions, different
15 scenarios, things that are -- what's really interesting
16 is you can ask these questions right on an ecosystem
17 scale instead of having to rely simply on experiments
18 done in small tanks, for example. It's really hard to do
19 ecosystem wide experiments. So by using modeling we can
20 do that in a quantitative way.

21 Q. Going back to the 5 percent standard that's set forth now
22 in the CRMC regulations, do you have any understanding of
23 what the initial rationale was for it?

24 A. Yes. The initial intent of calculating that 5 percent

1 rule was an ecological carrying capacity as I said
2 earlier.

3 Q. Okay. Based upon your review of Mr. Raso's application
4 and your education and experience, what will be the
5 effect of the ecological carrying capacity of Potter Pond
6 from this proposal?

7 A. Mr. Raso's proposal will not impact the ecological
8 carrying capacity. The scale at which he's proposing to
9 develop is quite small in comparison to what the pond is
10 able to support.

11 In other words, the addition of this proposal to the
12 pond, the addition of another 3 acres of -- farming will
13 still be well below the carrying capacity for this pond.

14 Q. That was the number that you indicated in your
15 dissertation was 46 percent based upon your modeling,
16 correct?

17 A. Correct. Not only my dissertation, but that work has
18 been published and peer reviewed and it is highly cited.

19 Q. In the staff report from CRMC which is Exhibit 17, it
20 indicated that if the application is proved, Potter Pond
21 would be at 3 percent of allowable aquaculture activity.
22 Do you have any reason to disagree with this conclusion?

23 A. I have no reason to disagree.

24 Q. Okay. Do you have an opinion as to whether or not that 5

1 percent standard is appropriate?

2 A. That 5 percent standard from an ecological perspective is
3 highly conservative.

4 Q. Would the addition of this farm, again, affect the
5 ecology of Potter Pond?

6 A. The addition of this farm will not harm the ecology of
7 Potter Pond.

8 Q. Okay. Dr. Byron, are you familiar with the CRMC category
9 B assent requirements?

10 A. Yes.

11 Q. And based on your experience, your testimony, your
12 experience, your review of the materials, do you have an
13 opinion as to whether the addition of this farm will or
14 will not create significant deterioration in the quality
15 of the water of Potter Pond?

16 A. I do not expect that this farm will have an impact on the
17 water quality of this pond. It certainly will not harm
18 the water quality of this pond. If anything, it may act
19 to improve the water quality and clarity of this pond.

20 Q. If you were watching yesterday, as you were, our focus
21 was -- a lot of it was on Segar Cove. Do you have an
22 opinion as to whether the addition of this farm would
23 create a significant deterioration in the quality of the
24 water of Segar Cove?

1 A. No. My answer is the same. Segar Cove and Potter Pond
2 are connected. There's water flushing between those
3 areas of the pond. My work describes the whole pond. It
4 does not look at particular bays. I don't expect that
5 there would be any harm to Segar Cove in particular.

6 Q. Okay. Do you have an opinion as to whether the proposed
7 aquaculture farm will or will not result in significant
8 impacts on the abundance and diversity of plant and
9 animal life?

10 A. That's exactly what the model was designed to look at,
11 the abundance of organisms. The carrying capacity
12 calculated, again, which is an ordered -- higher than
13 this 5 percent rule, suggests that organism abundance and
14 diversity will not be harmed at the level of farming that
15 Mr. Raso is proposing.

16 Q. Do you have an opinion, again based on your experience
17 and familiarity with the application and the area, as to
18 whether the proposed farm will or will not result in
19 significant impacts to water circulation including
20 flushing, turbidity and sedimentation?

21 A. Yes. Again, the small scale development I do not see how
22 this farm will impact flushing or sedimentation.

23 Q. And do you have an opinion as to whether under the
24 alteration or activity -- whether the alteration or

1 activity by the farm will or will not result in
2 significant impacts on erosion and/or definition
3 processes along the shore and in the tidal waters of
4 Potter Pond?

5 A. At this small scale development I don't understand how
6 the farm could impact soil erosion or deposition.

7 Q. Okay. Finally, based on your review of the application
8 and your expertise, what if any impact will this farm
9 have on Potter Pond?

10 A. Looking at other farms in this region, it's possible to
11 see localized positive benefits, actually, such as
12 enhanced water clarity, nutrient cycling, provide
13 structure and habitat by diversity. I do not anticipate
14 any pond-wide impacts or harm to the ecosystem of Potter
15 Pond with this proposal. Mr. Raso's proposal is well
16 below the 5 percent rule and below calculated ecological
17 carrying capacity for this pond.

18 MS. NOONAN: Madam Chair, if I might just have
19 a moment?

20 CHAIRWOMAN CERVENKA: Yes.

21 [PAUSE]

22 MS. NOONAN: I have no further questions for
23 Dr. Byron.

24 CHAIRWOMAN CERVENKA: Do the subcommittee

1 members have any questions for Dr. Byron? Mr. Gomez?

2 MR. GOMEZ: Yes. I think somewhere in all you
3 said you've answered my question, but it's a bad day for
4 me when I can't learn something so I have a question
5 relative to the -- is there any difference in impact if
6 the farm has a mixture of scallops and oysters, or do
7 they pretty much work together the same? This farm is
8 proposed to have a scallop farm and then have oysters,
9 and we're getting more and more of that. Their
10 interaction seems to me to be fine, but I'm not -- it's
11 not my professional expertise. If you had a comment, I
12 would be very interested.

13 THE WITNESS: It's a great question. I don't
14 expect any of my answers to change based on whether this
15 would have been all oysters or half oysters, half
16 scallops. They are all filter feeders. They all taking
17 plankton particles out of the water and improving that
18 water quality. So I don't see any -- I mean, if
19 anything, you're introducing or you're reducing the
20 polyculture. It's always -- polyculture is always better
21 for the environment, multiple species.

22 MR. GOMEZ: Same with the land. It does seem
23 to impact, in this case, the social carrying capacity and
24 that the scallops -- bottom, where the oysters would be

C E R T I F I C A T I O N

I, Lisa M Reis, hereby certify that the foregoing
Pages 169 through 295, inclusive, are a true and accurate
transcript of my stenographic notes of the proceedings,
via Zoom, which occurred on the above-entitled dates, to
the best of my ability.

LISA M. REIS, RPR
Court Reporter/Notary Public
My Commission expires on 7/27/24

Sworn to and subscribed before me,
This 16th day of November, 2020