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STATE OF RHODE ISLAND AND
PROVIDENCE PLANTATIONS

COASTAL RESOURCES
MANAGEMENT COUNCIL

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* * *

IN RE: Public Hearing
Ecology of the Ocean SAMP
Region Chapter 2

* * * * *
* * *

20, 2010
1:00 p.m.
Bay Campus
Corliss Auditorium

Date: May
Time:
Place: URI

CRMCpublicwkshp52010
Narragansett, RI

PRESENT

Counsel Brian Goldman, Esquire, Legal

Grover Fugate, Executive Director
Dr. James Tobey
Alan Desbonnet
Jennifer McCann

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CERTIFIED PROFESSIONAL
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□

2

I N D E X

PRESENTATIONS:

Alan Desbonnet, 3
Jim Tobey, 30
Brian Goldman, 73

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□

1
1:00 p.m.)

3

(COMMENCED AT

2
This is a public

3 workshop. We're going give
two presentations here

4 today. One is going to be on
the ecology chapter,

5 the other one is on the
climate change chapter.

6 After those presentations,
and they are general

7 presentations, they are not
very detailed, the two

8 chapters are up here for
anyone that wants to take

9 them and go through them.
They're also on line and

10 have been on line for a while
for you to review,

11 after those two presentations
are made, and as I

12 said, they're general
presentations, we will open it

13 up for public comment.

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14 There is also running
at this point a written

15 comment period, which you may
submit written

16 comments, and ultimately
there will be a public

17 hearing before the full
Council on this matter,

18 which you may also make
comment at that full-blown

19 public hearing.

20 So, with that, I think
we're going to open it

21 up with Alan Desbonnet. Alan
has been working as

22 the chief author on the
ecology chapter, and Alan is

23 going to give sort of the
highlights on that

24 chapter, and then perhaps
what we can do is open it

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□

4
1 up for comment on that and
then move onto the
2 climate change chapter.
3 One last thing I forgot
to mention is that at
4 the end of each of these
chapters the Council is due
5 to essentially in sequence
vote on each chapter and
6 conclude that process by July
13th, but then they
7 will open up the entire
record for all of the
8 chapters, for one last 30-day
comment period, which
9 closes, and there will be a
final vote on
10 August 24th, okay. Yes.

11
Could I ask a question

MS. JEDELE:

12 on that point, or do you want
me to wait until

13 public comment? It's just on
that process?

14
why don't we just

MR. FUGATE:

15 let -- okay. Alan.

16
DESBONNET: Okay. Good. Okay.

MR.

17 Thank you. I am going to do
a relatively brief

18 overview of the chapter on
the ecology of the Ocean

19 SAMP area. As Grover
mentioned, the chapter is on

20 line, he has some copies up
here as well, that goes

21 into the full detail about
everything that's

22 obviously in there.

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23 The first place to
start really is looking at

24 the overall makeup of the
area that we're talking

□

5
1 about. That area outlined in
blue is the Ocean SAMP

2 area, or the area that's
being covered in this

3 Special Area Plan. Within
that region there's two

4 major sounds, that's Block
Island Sound and Rhode

5 Island Sound, and then just
to the outside of those

6 two is an area that in the
chapters is referred to

7 as the inner-continental
Page 9

shelf region, so it covers

8 a relatively broad area.

9 One of the things
that's quite unique about

10 this area is that it's sort
of a meeting zone for

11 two major bioregions in the
area. We have cold

12 water that comes down from
the gulf of Maine and

13 works its way down past the
Cape and into this area,

14 and then there's the gulf
stream working its way up

15 from the southern areas,
bringing up some warm

16 water, and while the gulf
stream does not come

17 crashing up into the coast of
Rhode Island on a

18 regular basis, there are on
occasion times when

19 cores or rings from the gulf
stream will break free

20 and work their way up into
the area and they bring,

21 of course, warm water,
different species, so it

22 really is a mixing area for
two very unique

23 ecological kinds of regions,
so it is a very

24 special, very different kind
of place for that

□

1 6
reason.

2 It's all about the
geology, at least back at

3 the very start of things.
When we want to look at

4 the ecology of a place, you
really need to look a

5 little bit about how it
formed.

6 way back during the
past glaciation, 15-20

7 thousand years ago a couple
of major lakes were

8 formed in this area. The
drainage of those lakes

9 cut the major canyons that we
see running through

10 the outer-shelf and then off
onto the continental

11 shelf into the ocean deeps.
Those lakes cut those

12 canyons, they are a major
oceanographic feature, and

13 one of the other things that
the glacier did when it

14 came down and stopped around
and about this area in

15 through Block Island, Cape

Cod, running out to Long

16 Island is drop big piles of
sand called moraines.

17 It's not just sand, it's also
boulder and a bunch of

18 materials, but these moraines
form really sort of

19 the basis for the ecology and
the bottom

20 environments in the Ocean
SAMP area. So, these

21 moraines are very distinctive
features. They setup

22 the different type of bottom
materials that are

23 contained, those to some
degree setup the conditions

24 for what can live there. So,
the geology is really

□

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7
1 sort of the basis for
everything. And then over the
2 past thousands of years, of
course, the biology
3 works on things. So, the
biology is out there
4 messing around with the
sediments, working things
5 up. We have got storms, we
got different kinds of
6 atmospheric conditions that
work through the area,
7 we'll take and churn up the
bottom, so to speak.
8 So, it's not a static
environment. I'm not trying
9 to portray that. What the
glacier dropped 15 or so
10 thousand years ago is the
same as what exists today.
11 The basic materials are still

there, but they've

12 been reworked over thousands
of years, and it is a

13 process that's always
ongoing.

14 It's a highly seasonal
environment. It's also

15 somewhat influenced by Long
Island Sound and rivers

16 in Connecticut, mainly the
Connecticut River and the

17 Thames River, but it is a
highly seasonal

18 environment. In that top
panel we're looking at

19 water salinity. Water
salinity is very important

20 because the salt content to a
large degree is going

21 to determine what kind of
organisms are there. But,

22 that salinity changes over a
seasonal basis, and

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23 that happens with fair
regularity, year after year

24 there's a fairly clear
seasonal figure, and you see

□

8
1 another, in fact, very
blatant signal for

2 seasonality in the
temperature. The salinity is a

3 little bit messier because
when you get years when

4 it rains and there is a lot
more precipitation, more

5 snow, more snow melt, you get
a lot more flecks of

6 freshwater coming into the
environment, so the

7 salinity is a little bit

messy. Temperature,

8 however, is fairly constant
over time. When you see

9 that seasonal signal, and
you're well aware of the

10 seasons around here, colder
in the winter, warmer in

11 the summer and then those
transition periods. That

12 seasonality is another
determining factor in the

13 ecology of the overall area.

14 When we look at the
physical environment in

15 the SAMP area, it's, again, a
very dynamic

16 environment. This is a
little bit of a messy

17 picture. But, really, what's
being portrayed is

18 that the more stretched out
the circles are, the

19 faster the velocity of the
currents running through

20 those areas. So, as we look
over through much of

21 Rhode Island sound, we see it
is a fairly quiescent

22 environment. That's not to
say there are no waves.

23 There are currents, but it's
generally a slow kind

24 of current. There's much
more mixing and faster

□

9
1 velocity currents up and
around Martha's Vineyard,

2 and if we go over into Block
Island sound and start

3 looking around that interface
at Long Island and the

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4 interplay with Long Island
sound, we see a very

5 dynamic environment, very
high mixing, very high

6 velocities in the water
currents. So, in a general

7 sense, when we look at Block
Island sound, Rhode

8 Island sound, we see that
Rhode Island sound is a

9 much more quiescent kind of
environment, a little

10 more stable. Block Island
sound, on the other hand,

11 much more dynamic. The water
is mixing a lot more.

12 So, while they're
interconnected together and

13 interact with each other, we
can look at it in a

14 general sense and say, Block
Island sound is a

15 little more well mixed, a
little more dynamic. Dave

16 Oman and Dan Codiga have been
doing a bunch of work

17 in putting together the big
picture of looking at

18 how the water moves through
this region, and in a

19 general sense, when you look
at these arrows, it's

20 just really a cartoon of how
that water moves

21 around. The bigger the
arrow, the more water that's

22 moving through an area, and
so you see there is a

23 big circulation pattern
that's moving water into

24 Rhode Island sound from
offshore, and then that

□

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10
1 water tends to go down to the
south and to the west,

2 down along and move off into
another region off map

3 called the mid-Atlantic bite
area. So, there is a

4 constant flow of water
downwards at the surface.

5 You can see a big interaction
over here with Long

6 Island sound, and along and
through that Block

7 Island sound area, and then
some water moving back

8 in deep. So, the black
arrows are water moving

9 around at the bottom. The
white arrow is water

10 moving around at the top.
So, it is a very dynamic

11 environment. Long Island
sound, there is a big

12 influence on that area, and
because of that

13 influence and the freshwater
that comes in from Long

14 Island sound, it is a rather
different kind of

15 environment than you see
oftentimes in Rhode Island

16 sound.

17 One of the interesting
features that jumps out

18 from that interaction with
Long Island sound is

19 something that the
oceanographers call a front, and

20 what it is is it's a unique
different parcel of

21 water that forms up in the
summertime in particular,

22 just south of Block Island.
It's a very real

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23 physical chemical difference
in the water. The

24 water all of a sudden goes
from less salty to very

□

11
1 salty, or from cooler to much
warmer, and what this

2 does is it really is a
biological magnet.

3 Oftentimes in this area
around this front it is a

4 hot spot, you will see
concentrations of

5 phytoplankton, the minute
plants, zooplankton eating

6 that, and then the fish are
following right behind.

7 So, oftentimes in the summer
Page 23

there is a big

8 concentration of fishermen,
particularly

9 recreational fishermen in
that particular area,

10 taking advantage of that
fact, that there's unique

11 water chemistry is attracting
biology, attracting

12 fish.

13 That front as the year
goes on and the water

14 cools falls apart, becomes
much less distinct, moves

15 offshore, but it is a
seasonal event. when we look

16 at the Ocean SAMP area, Rhode
Island sound, Block

17 Island sound and then we
compare that to other

18 areas, how productive is it,
how much life is there,

19 how much biology is there in
that area on a

20 consistent basis. when we
look at it over an array

21 of other environments nearby
up and down the eastern

22 seaboard, we see that the
Ocean SAMP area is

23 comparable, but perhaps a
little less productive

24 overall. why that is isn't
exactly clear. We do

□

12
1 know that in Rhode Island
sound things are a little

2 more quiescent, not quite so
dynamic, however, the

3 studies that are ongoing now
should be shedding some

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4 better light on what is going
on a biological scale

5 and looking more at some of
this productivity. So,

6 it's not super-productive,
it's not unproductive.

7 It's on the low end of the
scale from based on what

8 we know now, but really not
so different than a lot

9 of other areas.

10 Much of what's going on
in the area, again,

11 has been sort of determined
by, initially by the

12 glaciers being here, and if
we look at a map mosaic

13 of a variety of different
kinds of sediments and

14 environments, you think of
the sediments that are on

15 bottom, whether it's sand,

silt, mud, those

16 different environments are
going to be attracted to

17 certain different kinds of
organisms, so the

18 patchwork that we see with
regard to the bottom

19 sediment characterization is
going to be indicative

20 to some degree with regard to
what can live there.

21 As I was saying right
at the very start, what

22 you see at the bottom was
dictated by the glaciers

23 leaving behind either very
coarse materials, cobble

24 stone size rocks, the
pebbles, to very fine sands,

□

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13
1 the biology that has arisen
in the area overtime

2 keeps reworking all of those
sediments, adding a lot

3 of organics to it, enriching
the underwater soils,

4 so to speak. So, this is,
one way to begin to look

5 at the ecology is to look at
the sediments, and if

6 we can somehow map that out
to the organisms that

7 live there, then we would
have a real good handle on

8 the ecology. Up at the top
you can see that there's

9 just an initial, when you
look through what's known

10 about Rhode Island sound and
Block Island sound and

11 the actual benthic

invertebrate environment, there's

12 not a whole lot known, but
there are some clear

13 associations between like
silt and silty sands where

14 you see for the most part a
predominance of two

15 dwelling arthropods and a
particular kind of

16 bivalve, and when you look in
coarse sands and

17 gravels, you see a somewhat
different community.

18 How that really plays out at
a smaller scale, other

19 than some hand waving and
making some general

20 inferences is not really well
known. The studies

21 have not been done to a scale
that would begin to go

22 about saying, you know, that
silty sediments are

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23 holding these kinds of
organisms and so forth. It

24 would, with some work,
probably get there, and in

□

14
1 today's world intense GIS
mapping there's no

2 question that some of those
relationships could be

3 pulled together.

4 Jon King and Jeremy
Holley have been doing

5 some interesting work during
side scan and sonar

6 imaging, and one of the
things that they've pulled

7 together as sort of a first
work look at what's

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8 called, I'll just refer to it
as bottom roughness,

9 as the terrain on the bottom,
at the sea floor goes

10 from sort of just a flat
monotone, monotextured sand

11 to something that has more
structure. There's some

12 rock, there's some elevation
to it. It becomes more

13 complex. It is just sort of
a general ecological

14 principle, that as
environments become more complex,

15 you see a greater diversity,
and usually maybe

16 perhaps a greater abundance
of all those, more stuff

17 hanging around.

18 So, one of the ways to
begin to look at the

19 environment that these

researchers put together is

20 through this imaging to give
a first look at image

21 roughness. How this
roughness maps out to actual

22 different organism
distributions is not well

23 known -- not known at all,
beyond not well known.

24 However, having a map
like this and starting

□

15
1 to do some initial sampling
out there could easily

2 start to plug in some of
those variables so you

3 could start to begin to get a
sense of what kind of

4 environments are out there,
what kind of organisms

5 are living there, if you can
start to map that out,

6 then you can start to get a
better handle on what

7 might be there with regard to
fish concentrations,

8 what are the really important
places for fish.

9 One of the things that
does jump out when

10 we're talking about fish is
that at least at

11 Narragansett Bay and at the
mouth of Narragansett

12 Bay and Rhode Island sound
there's been a rather

13 drastic change in the fishing
composition. Around

14 about 1980 there was a
significant shift, and this

15 information is based on a

trawl survey that's been

16 conducted here at the
University since about 1959,

17 so there's over 50 years
worth of information that

18 gets plugged into this
graphic, and what jumps out

19 is that through much of the
time prior to 1981, back

20 until when the surveys were
first started, there

21 were, for the most part, an
abundance and a

22 predominance of demersal or
bottom dwelling type

23 fishes, flounders, for
instance, were the most

24 abundant species to be found.
Somewhere around

□

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16
1 1980, all of a sudden there
was a swap, and you
2 start to see a dramatic
increase in pelagic species
3 or species that live in the
water column. Although
4 squid is not a fish, it is a
pelagic species. You
5 also see a significant
increase in squid about that
6 same time. You also begin to
see an increase in
7 benthic invertebrate, various
species of crabs and
8 lobsters. So, there's been a
fundamental change in
9 the fish species, at least in
Rhode Island sound,
10 from bottom living species to
species that live in
11 the water column. This is a

trend that has been

12 noted up and down the eastern
seaboard in various

13 places. They don't have 50
years worth of data to

14 mine back into and come up
with some real conclusive

15 evidence in looking at this.
So, of course, the

16 question is why? The folks
who did this work,

17 Jeremy Holley here at the
university, and some of

18 these colleagues, their first
guess is they're

19 seeing a significant change
in the actual ecology,

20 the biology of the area where
there's less

21 phytoplankton, less plant
life making its way to the

22 bottom and to support a
bottom fishery. All that

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23 stuff is being garbled up in
the water column,

24 whether that's because of
this change, or, you know,

□

17
1 or a cause of it is a little
unclear, but when they

2 look at some other
information, one of the other

3 things that does jump out is
there has been a rise

4 of about two degrees Celsius
in water temperatures

5 in the same area, and as they
mapped that change in

6 preference in water
temperatures back to the species

7 of fishes that they're seeing

in new abundances,

8 those species, indeed, like
water that's about

9 two degrees warmer.
Coincidence? Perhaps.

10 Certainly a good indication
that global climate

11 change, or I should say that
increasing water

12 temperatures as a result of
changing climate seems

13 to be a prime cause. Again,
just sort of to bolster

14 that, when they look back
into the temperature

15 record, they find that in,
indeed, this change

16 they're seeing is very well
correlated to this

17 change in temperature.
They're also finding some

18 smaller sized fishes. It's
unclear with regard to

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19 what that might be from.
Holley thinks that it,

20 indeed, might have something
to do with fishing,

21 because as you fish you
usually target the larger

22 fishes first, leaving behind
the smaller ones, so

23 that would be perhaps
something that's related more

24 to the fishing aspect than to
climate change or

□

18
1 something like that.

2 A lot of information
has also come out of the

3 studies that have been
conducted through the SAMP

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4 planning process, looking at
the marine mammals of

5 the area, has shown that,
indeed, there are a number

6 of species of whales,
dolphins and porpoises, and on

7 occasion manatee working
their way up through here

8 indeed use the area, but they
are not heavy users of

9 much of the area. They seem
to pass through to do

10 some feeding and then seem to
be moving off. There

11 seems to be a hotter
concentration, probably because

12 of some food off to the east,
off towards Nantucket

13 area. Certainly there was a
lot in the paper, I

14 don't know, about a month
ago, some Right whales

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15 came up in the area and were
hanging around feeding

16 for a week or so before they
decided to go play

17 somewhere else. So, the
animals do come here and do

18 use the area if the
conditions are right. If the

19 food is there they will,
obviously, stay and eat.

20 There is also pinnipeds,
harbor seals in particular

21 do use the SAMP waters. To a
large degree they are

22 using, obviously, the water
as a feeding ground and

23 using the actual land mass of
Block Island as a

24 place to haul themselves out
of water between their

□

19
1 bouts of feeding. So, marine
mammals are a common

2 entity in the area, but
they're not really, they are

3 more of a visitor and
wandering through kind of,

4 particularly with the whales
and dolphins.

5 A lot of new and good
information has come out

6 with regard to seabirds and
their use of the area.

7 Obviously, there are the
passerine or land birds

8 that do use the area as a
fly-through heading

9 towards Block Island and
areas. Block Island is a

10 major stopping point and
staging area for a lot of

11 bird species. There is
certainly a lot of use on a

12 seasonal basis when you look
at how the birds are

13 coming here and using the
area. It does seem to be

14 relatively seasonal to a
large degree. There is a

15 huge overwintering population
of water birds that

16 come and use the area. They
seem to disburse in the

17 springtime. There are some
others that come up in

18 the springtime and then hang
around and breed on

19 shore, terns in particular.
They tend to be more

20 land-based feeding over some
of the near shore

21 areas. But, there is an
active bird population that

22 uses the area heavily for

feeding, both at surface

23 and on bottom, largely
restricted to some of the

24 more shallow areas, water
that's really about 50 or

□

20
1 so feet in depth and
shallower. So, I don't know if

2 you want to do questions
after.

3 MR. FUGATE:
well, we can take some

4 questions if people have
questions regarding the

5 chapter. I should have
mentioned there's also one

6 more chapter that will be
presented today and that's

7 existing regulations chapter
that will also be

8 presented. Okay. Anyhow,
any questions or?

9 MR.
L'HEUREUX: Those are the only

10 two chapters?

11 MR. FUGATE:
Three. There are three

12 chapters today.

13 MR.
L'HEUREUX: Okay. Thank you.

14 MS. MARKS:
To what extent will the

15 relationships implicated by
various components,

16 biological components
interacting with the physical

17 components of this area be
addressed in the SAMP,

18 either by reference or more
detailed?

19

MR.

DESBONNET: where there is

20 information to make those
references clearly, then

21 there's been attempts to do
so. Those links would

22 be my opinion, guesswork or
otherwise, and I tend to

23 not do that because I don't
consider myself an

24 expert on those links, and
without some grounding in

□

21
1 the published literature I am
hesitant to stick my

2 neck out to say some of those
things. But where, in

3 those instances where there
does seem to be some

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4 connection, we try to make
those links back to the

5 physical environment, where
possible. It's been

6 very difficult to do so
because there isn't a lot

7 out there, particularly for
this area. There is

8 some other good information
with regard to species

9 and supplages and sediment
types in other

10 ecosystems, and some of those
will be referenced,

11 but we can't -- I can't make
that same sort of leap

12 and tie here based on the
relatively little

13 information that's available.

14 MR.
MARKOWITZ: Maury Markowitz.

15 And, I was wondering, that
Page 47

slide you showed, it

16 showed the bottom feeders in
the column of water,

17 how far is that area from the
mouth of Narragansett

18 Bay?

19 MR.
DESBONNET: About --

20 MR.
MARKOWITZ: Do you know, roughly

21 speaking, is it a mile or 10
miles or 20 miles?

22 MR.
DESBONNET: Hang on here.

23 You're talking about this in
particular one?

24 MR.
MARKOWITZ: Yes. I am wondering

□

22
1 where that collapsed in the
last few years while the

2 temperature went up? Anyway,
I'm just curious.

3 MR.
DESBONNET: Okay. Some were

4 just out here at the mouth of
the bay, is where the

5 Rhode Island sound station
was, and the other one

6 was more, a little more up in
the bay, but still I

7 believe south of the island.

8 MR.
MARKOWITZ: I was wondering, I

9 don't know if it's relevant,
but it just occurred to

10 me over the last, I don't
know how long it's been,

11 decade or two, we've been
cleaning up the bay,

12 haven't we? Just as layman,
I know bottom feeders

13 usually have a connotation
about the Type 6 foods

14 they prefer, and I'm
wondering if cleaning up the

15 bay took away some of the
so-called pollutants that

16 are actually nutrients for
bottom feeders could

17 explain why some of the
bottom feeders population

18 has gone down? And the
reason I do that because is

19 it was a very ironic study
when the acid rain was an

20 issue, there was a big lake
in the, I think it was

21 in the Appalachian Mountains,
I think it was the

22 Appalachian, it was like a
poster boy for it because

23 it had become devoid of all

life, totally devoid, it

24 was like dead, and then it was blamed on acid rain,

□

23
1 and it turned out the ultimate resolution, because

2 everyone from living memory said they remembered

3 fishing with their grandfather, whatever. what

4 actually happened is it was the compost from the

5 forest, and when they tested it, they came down

6 below the lake and they found that the lake had been

7 a dead lake for thousands of years, and with

8 clearcutting, had removed the
trees from around the

9 lake, that stopped the acid
of the runoff from the

10 dead leaves and trees around
the lake and that

11 enabled the fish to survive,
and then when they

12 passed rules against the
clearcutting and allowed

13 the forest to come back, that
killed the fish again.

14 So, I was wondering if
a similar type thing

15 could possibly have been? It
just occurred to me

16 you were responsible for
this.

17 MR.
DESBONNET: I can't go into

18 quite a well-embellished
story, or, you know, to

19 that kind of a degree. There

has been and is some

20 ongoing work looking at the
nutrients that are going

21 into the bay over time, and,
yes, with regard to

22 cleaning up the bay, at least
with regard to the

23 flow of nutrients, nitrogen
in particular, there is

24 some indication that perhaps,
that as less nutrients

□

24
1 are going into the bay, there
is the possibility, or

2 the question is trying to be
answered, is that

3 creating less food, is that
the cause for this? It

4 seems, at least from the
information that is

5 available and how it was
linked up, the answer does

6 not seem to be as well
related as the story that you

7 told with regard to the lake.

8 So if, indeed, there is
nutrient reduction

9 that might end up with less
food going to the bottom

10 feeders and whether that
might change something is a

11 possibility, but it's not --
and it is something

12 that people are looking at at
the moment, but

13 there's been no conclusive
information pulled out at

14 this point, although there
does seem to be some

15 changes in the overall data
ecology at the bottom,

2
The increasing

MR. FUGATE:

3 temperatures in the waters
here seem to be more

4 responsible for the change in
the demersal to

5 pelagic than anything else
that we've seen so far.

6
DESBONNET: Yes, yes. With

MR.

7 regard to what I was, the
information that I was

8 talking about seems to be
pretty much a clearcut

9 temperature signal and there
doesn't seem to be any

10 communication benefits or any
change.

11
MARKOWITZ: If there is

MR.

12 temperature signal on that
chart you showed me a

13 minute ago, it looked like
the temperature was just

14 going up, but the number of
pelagic had collapsed,

15 or the ones in the food, you
know, collapsed again.

16 MR.
DESBONNET: The pelagics have

17 not left. There has been,
according to the folks

18 who do the research, a slight
increase in the

19 demersal fish population and
a slight decrease in

20 the pelagic populations, but
it's still

21 overwhelmingly populated by
the pelagic type fishes,

22 whether it will go back to
where it was, unlikely

23 according to the people doing
the work, and I'll

24 stand on what they have to

tell me.

□

26

1 MR.
MARKOWITZ: I'm just wondering,

2 the temperatures, were they
the surface temperatures

3 or the deep temperatures?

4 MR.
DESBONNET: I am not positive,

5 but I am going to guess they
were surface

6 temperatures but I am not
positive on that.

7 MR.
MARKOWITZ: So, I would wonder

8 were how they're going effect
the guys down below.

9 The way you said.

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10 MR.
DESBONNET: Go ahead.

11 MR. FROHLICH:
I am Reinhard

12 Frohlich, F-R-O-H-L-I-C-H.
I'm from the Department

13 of Science at URI. One of
the first expressions we

14 heard that it is not
necessary to look at the

15 bedrock by a geologist. In a
later meeting

16 Professor Spaulding said it's
very important to know

17 something about the bedrock
because they're going to

18 anchor windmills in the
bedrock. There's a paper

19 published that says that it
should be better in

20 three or four others that the
sediments offshore are

21 depleted, the glacial
sediments.

22 Now, there is enough
material already

23 published from the bedrock
structures, and I'm

24 surprised to see you don't
mention them at all. So,

□

27
1 I think since in that area we
also have earthquakes,

2 that would be kind of
dangerous to completely ignore

3 that, but it's the situation
right now, where are

4 you going.

5 MR.
DESBONNET: The bedrock, when

6 I'm looking at the ecology,
really looking and

7 confining what I'm looking at
to the very upper

8 layers of sediment, which is
where the biology is,

9 as you get deeper down into
those sediments there

10 really is less life, and by
the time you were to

11 work down really to the
bedrock, as you're

12 suggesting, you're in a
fairly life depauperate

13 zone, and so, the other thing
is, there's no other

14 information. Most of the
work that has been done,

15 which is skimpy to begin
with, is really focusing on

16 the life and ecology in that
upper layer. The

17 bedrock certainly, and I

think I mentioned in the

18 chapter somewhere with regard
to storms and other

19 major kinds of things, is
that certainly the ecology

20 of the area could be
subjected to an earthquake, to

21 some other sort of major
geological event, and

22 certainly that has some
impact on the ecology, but,

23 again, for me to make any
connections between what

24 that might be would just be
pure conjecture on my

□

28
1 part. So, it's not to say
that the bedrock is not

2 important from an ecological
perspective, it is a

3 minor portion, except if it
were to shift, crap or

4 otherwise somehow mess up the
basic foundations.

5 MS. JEDELE:
Tricia Jedele,

6 J-E-D-E-L-E. Conservation
Law Foundation. So, I

7 don't know if maybe Jenn or
Grover can answer, and

8 then I do have a substantive
question.

9 CLF filed comments on
the informal chapters,

10 and I noticed that with
respect to some of the other

11 earlier chapters that there
was a response to

12 informal comments that was
available, but I couldn't

13 find one for ecology or

climate change. I was just

14 wondering, I know you're not
obligated to do that in

15 this phase, but I was
wondering if you intended to

16 do it, because it was hard
for me to figure out. I

17 didn't haven't a chance to
look at the new chapter

18 in great detail to figure out
where or whether our

19 comments were considered in
relation to the new

20 chapter.

21 MS. MCCANN:
Jennifer McCann, URI.

22 We do plan on responding to
all of the comments, and

23 they will, even the informal
comments, and they will

24 be on line. Our priority, as
you can imagine, is to

10 no mention of impact of
fishing on sea floor habitat

11 or on the ecology of the SAMP
area in general, and I

12 was just wondering if you
looked at all at studies

13 that are available that
discussed the impact of

14 certain kinds of fishing
practices on sea floor

15 habitat or the ecology in the
SAMP area in general?

16 MR.
DESBONNET: There are a few

17 mentions of fish trawling
marked and a other few

18 other references. The short
answer is, no, there

19 hasn't been any exhaustive
look at the impacts of

20 fishing on the ecology.

21 One of the things, the
next things that we're

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22 in the process of doing is
trying to coordinate

23 between fisheries chapter and
the ecology chapter to

24 see if there are things that
are included in one

□

30
1 that should be in the other,
should simply be

2 referenced, and then if there
are some holes, then

3 we'll try and plug those
holes.

4 So, the answer is, yes,
it is a comment that I

5 remember, it's one that we're
working towards, and

6 it was just because the
Page 67

fisheries was created

7 somewhat differently, we
didn't want to do

8 duplicative work, and so
we're getting there, is the

9 short answer.

10 MR. FUGATE:
I can only answer from

11 the fishery chapter
perspective. Your comments were

12 noted and we are trying to
update those chapters to

13 acknowledge the impacts of
certain fisheries

14 activities on habitat, so.
Okay. Thank you. Any

15 other comments? Okay. With
that, I will guess we

16 will move on to the climate
change.

17 MR. TOBEY:
Okay. Good afternoon.

18 My name is Jim Tobey. I am
going to present a brief

19 overview of the climate
change chapter.

20 This is a chapter that
we developed by looking

21 and reviewing existing
literature, scientific

22 literature through a couple
of workshops that we've

23 held and through expert
review and comments that we

24 received.

□

31
1 I just wanted to
mention that this chapter has

2 other contributors, Dawn
Kotowicz and also Leanna

3 Hefner. Okay.

4 Basically, we found
that the effects of

5 climate change are being
observed globally,

6 regionally and in the Ocean
SAMP area, or locally in

7 Rhode Island, and the climate
change does effect

8 many of the Ocean SAMP uses
and that the effects of

9 climate change, therefore,
should be considered when

10 looking at activities in the
Ocean SAMP area.

11 So, what I want to do
first is to go through

12 the first point, that climate
change effects are

13 being observed, and so what
we did is looked at past

14 historical data on what's
happening in climate

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15 change areas and projections
for those variables on

16 climate changes, not only
warmer air temperature,

17 but there's also ocean
temperature, sea level rise,

18 storminess, precipitation and
ocean acidification,

19 and we look at each of these
variables, and what I'm

20 going to do is look through
each one of those

21 briefly.

22 Just to say that, Alan
did that, the Ocean

23 SAMP is an offshore area, but
we also look at, where

24 there are ties to coastal
uses, we also look at the

□

11 time in 650,000 years. So,
that is the source of

12 the global warming, and when
we look at projections

13 of climate change impacts,
what we're looking at,

14 and these aren't models that
we create, but we're

15 looking at the literature,
what the IPCC has done,

16 intergovernmental panel on
climate change, the year

17 1990, they created a number
of scenarios of the

18 growth of greenhouse, of
carbon dioxide in the

19 atmosphere in order to
project how those increases

20 will effect air temperature
and other variables.

21 These scenarios are scenarios
of population, of

22 economic growth, of the

fossil fuel mix, clean

23 technology, and each of these scenarios have

24 different names, and there is a number of them. So,

□

33
1 we're looking at the most scenario, the high

2 scenario, and so far since 2000 to 2010 the whole

3 society in general has been following the highest

4 climate change scenario in which the greenhouse gas

5 levels to be the highest. Now, these are economic

6 models. These are models that our global economy

7 that projects the amount of
carbon that society is

8 using. Then climate change
scientists use those

9 levels of greenhouse gases,
carbon dioxide, put them

10 into general circulation
models, these are highly

11 mathematical complex models
of how the earth

12 operates in order to
determine what effects will be

13 on air temperature, water
temperature, storms and

14 whatnot. They're very good
at predicting air

15 temperature, very accurate,
and can be less accurate

16 or more uncertainty on
projecting other types of

17 climate changes.

18 In terms of air
temperature, if we look back

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19 on trends, air temperature
has been increasing in

20 Rhode Island. This is a
graph of a record of

21 temperature first in
Providence, the temperature

22 base was located in
Providence, but then it was

23 moved to T.F. Green Airport.
So, this is kind of a

24 shift because of the two
spots, but in both cases

□

34
1 it's been going up. The
projection for the future

2 for the northeast is about a
3 to 14 degree

3 Fahrenheit increase,
Page 76

depending on whether you're

4 looking at the low emission
scenario or high

5 emission scenario, and this
is a projection by --

6 most of these projections are
given by the end of

7 the century, 100 years
sometimes or 50 years. what

8 that means is that we could
be facing a situation

9 where our summers, our
typical summers feel more

10 like Chesapeake Bay on the
lower emission air

11 scenario or a higher emission
scenario where it

12 feels more like Virginia.
Warmer air temperatures

13 increase the ocean
temperature. The record from

14 Narragansett Bay and the West
Passage of 1960-2010

15 shows a lot of variability,
but increasing.

16 MR.
MARKOWITZ: How do you know

17 which one comes first, what
does the warming, or the

18 other? How do you
demonstrate that one way or the

19 other?

20 MR. TOBEY: I
don't know. How could

21 the warming of the --

22 MR.
MARKOWITZ: why would the sea

23 warm the air? It is just
common sense it is much

24 more massive, the sea is.
Much more massive. I

□

35
1 would think that the sea is
the --

2 MR. FUGATE:
No. It's the air

3 warming the sea, and there is
a thermal lag in the

4 sea response. As a matter of
fact, we can see

5 rising sea temperatures if we
go back to see normal

6 temperatures we will continue
to see the rise in sea

7 temperature just because of
the thermal lag in the

8 ocean.

9 MR.
MARKOWITZ: Is it a consistent

10 and regular normal lag?

11 MR. FUGATE:
Yes.

12 MR.
MARKOWITZ: The air temperature

13 goes up first and then the
sea temperature rises?

14 MR. FUGATE:
Yes.

15 MR.
MARKOWITZ: Okay. That's

16 possible.

17 MR. TOBEY:
Under a lower emission

18 scenario, we're looking at a
sea surface temperature

19 increase of 45 degrees
Fahrenheit, and under a

20 higher Emission scenario of 6
to 8 degrees

21 Fahrenheit.

22 sea level rise is a
result of warming because

23 of thermal expansion of the
sea and because of melt

24 water into the sea, increased
volume.

□

36
1 On the top left is the
historical record from
2 Newport, Rhode Island station
showing an increase of

3 about 1.9. What it is, if
you look at it, in inches

4 it's about .1 inches per
decade, I think.

5 Looking into the
projections for the future,

6 there's been new work
recently on -- the past

7 projections were projecting
up to three feet under

8 the high emission scenario
100 years from now.

20 slows down, then there will
be additional sea level

21 rise.

22 Increased storminess,
in other words, is

23 another impact. There's a
projection of a doubling

24 of Category 4 to 5 hurricanes
by the year 2100 for

□

37
1 the Atlantic area. There
aren't any projections

2 specifically for the Ocean
SAMP, but the projections

3 indicate that the largest
increase in storminess

4 will be from 20 degrees north
of the latitude,

5 20 degrees north. The trend
in weather in the
6 northeast, the summer getting
longer, more
7 precipitation, more high
precipitation events and
8 less snow, and the projection
for the future for the
9 northeast is the same, more
rain and more heavy
10 precipitation events, with
winter precipitation
11 increasing up to 20 to 30
percent, but more in rain
12 than in snow.

13 This graphic on the
left shows, where there
14 are red dots indicate places
where there have been
15 an increasing number of high
precipitation events,
16 more than one inch is the
data from 1948 to 2007.

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17 So, I'm not saying it's
because of, but the recent

18 high precipitation we've had
here in the spring is

19 consistent with the
projections.

20 MR.
MARKOWITZ: what were the blue

21 dots?

22 MR. TOBEY:
Those are areas that

23 have actually had fewer one
inch high precipitation

24 events.

□

38
1 Another effect of
greenhouse gases in the

2 atmosphere is ocean
acidification. Actually, the

3 ocean is doing us a big
benefit by absorbing a lot

4 of the carbon in the
atmosphere. Currently it is

5 absorbing up to 30 percent of
carbon in the

6 atmosphere. But, what
happens is when carbon mixes

7 with sea water, it forms
carbonic acid and makes the

8 sea more acidic. So far
carbon dioxide in the sea,

9 carbon in the sea has
increased by 13 percent, and

10 by the end of the century
it's predicted to drop

11 another point 3 to 4 units.
It doesn't sound like a

12 lot, but DH has expressed on
a large arhythmic scale

13 even small changes can be

significant, but basically

14 the projected increase in the
acidity of the sea

15 would be the highest that
it's been in the last

16 300 million years.

17 MR.
L'HEUREUX: Where is that

18 information from? I don't
see any resource.

19 MR. TOBEY: I
would have to check.

20 I don't see it off the top of
my head. Do you

21 remember, Dawn?

22 MS. KOTOWICZ:
Well, the projections

23 are the IPCC.

24 MR.
L'HEUREUX: Thank you. That's

12 right now.

13 MR. TOBEY:
Point one, that's past,

14 that's data. That's actual
reduction.

15 MR.
MARKOWITZ: As of the global sea

16 or local sea are we talking
about?

17 MR. TOBEY:
Global. So, the reason

18 we look at all these past
trends and projections for

19 the future is that because
we're interested in how

20 that will effect the ocean
SAMP. It's under the

21 ecology and the human uses.
So, we look in the

22 chapter at marine ecology,
fish invertebrates, sea

23 birds, marine animals, sea

turtles and various human

24 uses of the Ocean SAMP, which include all of the

□

40
1 uses that are in the other chapters of the ocean

2 SAMP.

3 In terms of ecological impacts, Alan gave a

4 good overview of the region, saying that it's a very

5 interesting area because we're kind of in between

6 the Arcadian marine ecosystem to the north and the

7 virginian ecosystem to the south, so we have both

8 species that are warmer water

and also colder water,

9 but what that means in terms
of climate change is

10 that this area is probably
particularly vulnerable

11 to these changes.

12 In terms of the
distribution and the

13 composition of fish species,
other impacts that

14 we're seeing in some places
and are projected to be

15 potential problems or impacts
are potential for the

16 spread of disease organisms
and invasive species

17 with warmer water
temperature, increased potential

18 for harmful alga-blooms,
commonly referred to as red

19 tide, and more acidic water,
making it more

20 difficult for marine animals
that form shells and

21 skeletons.

22 Alan also mentioned
that we're seeing changes

23 in the distribution of fish
species and

24 invertebrates, even small
increases in temperature

□

41
1 can change the composition or
distribution of

2 species.

3 The science literature
we've looked at

4 indicates that the observed
data show general

5 poleward shifts of species,

and the global median

6 range shift is projected to
be about 20 miles per

7 decade, so every decade what
was 20 miles to the

8 south is going to be more
frequently found in the

9 Ocean SAMP area.

10 Some of the species
currently at the southern

11 extent of their range are
lobster, cod and silver

12 hake. So, with warming
temperature, they would be

13 moving forward, and species
at the northern end of

14 their range, include, for
example, black bass,

15 butter fish, scup, summer
flounder, which we see

16 more of. Also, you see, this
is another figure of

17 what was presented and
commented on before, of the

18 increasing ratio of pelagic
to dimersive species,

19 pelagic, the one in the water
column and the

20 benthics on the bottom. This
is data from Woods

21 Hole, I believe, 1964 of
2008. And, also, as Alan

22 said, we do have whales,
seabirds, marine turtles

23 that occur in the Ocean SAMP
area, usually passing

24 through, and some of these
are federally, listed as

□

42
1 federally endangered, so they
deserve extra

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2 attention, and climate change
will effect these

3 marine animals by changing
the way their food is for

4 the most part, and it will
change the abundance and

5 timing of the food that
they're looking for, and for

6 some species, like the Right
whale, for example,

7 this can be a threat because
in some cases they

8 require specific types of
plankton or food in a

9 certain level of abundance.
So, with climate change

10 can effect when and where
that food is going to be

11 located.

12 Also, seabirds, the
oceanic birds, seabirds,

13 like shore waters and petrels

experts say are the

14 most vulnerable for the
climate change because they

15 rely on food from the sea,
they raise only a few

16 young each other, often they
rely on islands,

17 low-lying islands for resting
and for feeding and

18 that they will be vulnerable
to sea level rise.

19 Also, vulnerable would be
shore birds, like piping

20 plover, if their habitat is
effected due to erosion

21 of the beach. Now, climate
change also effects

22 human uses, such as marine
transportation,

23 navigation and related
infrastructure, which could

24 be a positive effect in terms
of having a longer

□

43
1 fishing season, but then, on
the negative side, if
2 there is more intense storms
and sea surge, sea
3 level rise can make the
marine industry and the
4 coastal areas more vulnerable
to damages. In terms
5 of recreation and tourism,
also possibly the
6 benefits, disadvantages,
benefits in terms of longer
7 season, because you have a
longer summer, warmer
8 water, but on the negative
side, the potential for
9 red tide, for more jellyfish,
Page 97

which are both

10 unattractive, for erosion of
beaches, shifting of

11 beaches, and especially
barrier beaches, would be

12 most vulnerable.

13 So, the chapter
basically concludes that the

14 changes were brought about by
climate change are

15 likely to result in
alteration of the marine ecology

16 and human uses of the Ocean
SAMP area, so they

17 should be taking into
consideration when considering

18 plants for uses of the Ocean
SAMP area. And, also,

19 that we need continuing data
collection, monitoring

20 programs on the climate
change, climate variable

21 changes, changes to climate
variables. We should be

22 assessing the vulnerability
of different

23 infrastructure to climate
change projections. We

24 need to develop design
standards for marine

□

44
1 platforms to take account for
more intense storms,

2 waves and to support public
education and climate

3 change. That's all I have.
Thank you.

4 MR. FUGATE:
Okay. Are there any

5 questions or comments? No.
Go ahead.

6 MR.
MARKOWITZ: You know, I'll tell

7 you, I didn't really know
exactly what the format of

8 it was and I found out about
it, people had informed

9 me about it, and I thought it
was going to be sort

10 of almost like a testimony
type of thing. I didn't

11 have a chance to prepare
anything, but I have quite

12 a bit to say about this and
in general about the

13 whole procedure.

14 MR. FUGATE:
Okay.

15 MR.
MARKOWITZ: well, I don't know

16 if I should give me you bona
fides to make comments

17 on, but I have a physics

degree from MIT, I

18 graduated from Hope High
School, then I worked at a

19 lab there for several years,
which is where I was

20 involved in a lot of modeling
for the power project,

21 and the man on the moon
thing, and I left there

22 afterwards to switch to
economics several years

23 later. I've been in
economics, and I've self-taught

24 economics and have done
fairly well with that. But,

□

45
1 that's my background. And,
additionally, I have

2 been interested in energy and
the ecology type, you

3 know, ever since -- well, all
along, I have read,

4 you know, at least 100 books
on the subject, maybe

5 not, that might be an
exaggeration, it might be 88,

6 it might be 120, I don't
know, but somewhere around

7 there, certainly many
hundreds of articles.

8 Certainly. But, anyway, I
read physics journals and

9 things like that. I just
question the whole --

10 well, we know now it's -- I
just think people should

11 know that the basic science
has been absolutely

12 proven, proven to be false.
Man caused global

13 warming is not going to

happen. Man has zero

14 effect. And, that's not just
my opinion. That's

15 fact. It will be more
opinion. It's as much fact

16 as the earth is flat has been
proven not to be true,

17 or that, you know, Altima has
been proven not to be

18 true. Because a hypothesis,
it is very difficult,

19 it's still a global warming
hypothesis. They say

20 the scientists settled,
that's not correct. If the

21 scientists settle why did
they have to. Let's look

22 at other examples of science,
we have nuclear

23 science. We have basically
plutonium mechanics.

24 When you want to do
something, you don't need a

□

46
1 model, you have an equation,
we have how it works.

2 Now we have the science is
settled, and we have 20

3 models, about 20 or 22 models
that are big models,

4 that they all come up with
different answers, they

5 average them and make a
projection, and the

6 differences in what those
models project are

7 sometimes a factor of 25, a
factor of 800. It is

8 very key variables. This is
guess work, and there

9 is lots of chicanery going
Page 104

on, also, in facts.

10 It's my belief and the belief
of most genuine

11 scientists who are in the
hard sciences who become

12 acquainted with this issue,
they get shocked, they

13 tend to be trusting, there
were a few charlatans in

14 the business of science the
last few years,

15 basically on this issue, and
they have given bad

16 names to scientists, and so
now some of the

17 scientists, real scientists
who were in their test

18 tubes and didn't worry
started to see the importance

19 of coming out, and many of
them trusted these people

20 and took them at their word,
and that's why they

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21 said, well, there must be
something on both sides,

22 but the closer they get to
it, the more they realize

23 there's zero to it, zero, not
0.1 grains of truth,

24 but zero to the conclusion.
The models are

□

47
1 absolutely -- I mean, they
throw them -- they've

2 been wrong in their
projections, contrary to what

3 you said about the accurate
projections for air

4 temperature, you may have
some accurate ones, but if

5 you look at the history going

back 20 to 25 years

6 with the temperature
condition, but that every

7 projection these models make,
they're wrong and they

8 have to revise them down by
tinkling with their

9 parameters.

10 In fact, I graduated
from MIT in 1968, and it

11 was just a couple of years
later while I was still

12 there that the global cooling
hoax was going on.

13 That was started by Professor
Stephen Schneider of

14 Stanford University. He was
a young fellow then and

15 wanted to get fame and was
willing to sell his soul

16 for a mess of pottage, and he
was the first one that

17 brought the computer models
into the climate, and he

18 had his side kicks, so on and
so forth. He

19 forecasted at the time that,
the forecasts were that

20 in the year 2000, this is in
the early 70's, the

21 forecast case was that the
population in the US, the

22 most industrialized nation of
the world, would drop

23 to 10 percent, that 90
percent of us were going to

24 die from starvation because
global cooling was going

□

48
1 to decimate, imagine what it
would have been for the

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2 rest of the world. The US, I
think the population

3 is about 180, 190 million, so
he was forecasting

4 there was 20, the population
in country was going to

5 be 20 million by 10 years
ago. Now, that died a

6 quick death and was very
embarrassing for them

7 because there were a lot of
politicians, was

8 basically trying to get
control of energy. Yet,

9 what was blamed was fossil
fuels were blamed.

10 Carbon dioxide was going in
the atmosphere, blocking

11 the sun, no heat, we're
freezing. We now have

12 equally false science on the
opposite side. As you

13 know, the public and so on,
what sells newspapers

14 and elects politicians and so
on is disaster

15 scenarios. When something is
disproved, it goes on

16 the back of the page, or when
the weather is going

17 to be fine, there's no
problem, there's no headline.

18 So, now, what he did was wait
a while for the

19 suitable period of mourning,
Professor Schneider.

20 Professor Schneider now
happens to be -- and then he

21 came out with the global
warming, so he switched

22 from global cooling to global
warming. You will see

23 it has cooled for about 20
years and then it warmed

24 for about 20 years and now it
Page 110

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is cooling again.

□

49
1 Now, so anyway, the last 10
years, but nobody knows
2 much of that now. So, he
then came up with the
3 global warming, and I have a
number of specific
4 objections that, things --
well, you know, one thing
5 I would like to mention to
people here, they might
6 want to go to a certain, it's
about a 15-minute talk
7 by a fellow named Noah
Robinson. It will just --
8 MR.
L'HEUREUX: If anybody wants

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21 statisticians, and they say
he is inept, is how they

22 described him, inept work,
okay.

23 McIntyre, you may be
familiar with him, he is

24 the one, couldn't get freedom
of information. It's

□

50
1 a tough time getting freedom
of information

2 requests, which is the NIS or
the GISS, the Goddard

3 Institute for -- whatever
studies. I forget the

4 specific name. But, in any
case, that's a subpart

5 of that. Those were the two

sources, the two

6 sources of data for all the
research on climate,

7 basically, the two main
sources of all the research

8 on global warming, and those,
by a chance those

9 data, they now, the climate
came out, the data

10 they've heard for 30 years
has been lost. They

11 don't know where it is. So,
isn't that a

12 coincidence? And, you know
what bothers me, you

13 know, I have a strong
background in science. I read

14 this Chapter 3, I had to skim
it, because I only

15 found out about it a short
while ago, and this is

16 not science in here, the
global warming theory.

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17 This chapter, I don't want to
use the word that I

18 really describe it because it
would be impolite, but

19 if you look at it, the
footnotes tell some of the

20 story, but I don't have time
to go through -- you

21 don't want me to go through
72 pages and tell you

22 what is wrong with every
single thing. But, one

23 examples, just one area of
it, look through the

24 footnotes, they're all based
on projections, and

□

1 51
there is not only that, but
Page 115

Let me tell you

2 something, okay, I sent that
Chapter 3 to a fellow,

3 I think he should remain
nameless now, but I got

4 private e-mails back. He is
a known expert on

5 renewable energy, he has a
Ph.D. in physics, he is

6 Professor Emeritus from a
University in New England.

7 He is retired. He was the
editor of a physics

8 journal on theoretical
physics. I won't quote to

9 you what he said about the
whole chapter from

10 beginning to end is. I will
tell you what he said

11 after I have read it. But
what he pointed out to

12 me, he said that most of
these references, the

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13 footnotes at the end of the
table, the references

14 are what if things, what if.
In other words, it's

15 one -- in other words, they
commit the violation of

16 correlation or projection
with facts, and then there

17 are others that, you know,
they have, there are five

18 papers co-authored by Michael
Mann, a fellow who is

19 inept, and who -- I read the
climate papers, by the

20 way, the climate data
documents, and those, you

21 know, when someone is guilty
and you bring them in

22 front of a judge and he says
he is not guilty, he

23 comes up with excuses, if you
actually read those

24 documents, from about ten
different ways, there is

□

52
1 no way, it's more than ten,
ten different areas

2 because there's hundreds of
them, not in each case,

3 but scores on each issue,
where it's outright

4 conspiracy. This was a
conscious conspiracy to

5 defraud the world, okay, at
MCRU. That's why

6 scientists everywhere are
upset over it. And we now

7 have -- the evidence is just
overwhelming. I have

8 known it from the beginning,
okay, from the very

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9 beginning, because one
chapter put up there, which

10 shows approximately the last
100 years worth of

11 temperatures rising. First
of all, I don't know

12 where you get your data, but
it's always

13 manipulated, they made tons
of errors, the people on

14 global warming, hundreds of
errors, who knows, maybe

15 they made thousands, we only
got hundreds, but every

16 time you catch one, they say,
oops, they have

17 probable, what is it,
plausible denial, and every

18 error, not one, is against
what they're trying to

19 do, what their agenda is,
every single one supports

20 their political agenda, okay.
what we have is the

21 most massive hoax in the
history of man kind that

22 there is global warming, the
biggest hoax, and I'm

23 not the only one saying that.
A lot of scientists

24 say it. IPCC claims to have
2,500 scientists on

□

53
1 their side. Go look at the
list, they do the same

2 thing as union of the trends
back in the '70's and

3 '80's. They have economic
scientists, social

4 scientists, blah, blah, blah,
and then they've got

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5 lot of computer scientists.
Computer science is

6 mathematics, basically.
Computer science is not

7 science per se, it is
mathematics. It is a tool.

8 It's like a glorified hand
calculator, but you can't

9 say I am a calculator
scientist, and, therefore, the

10 world is going to warm. They
don't know. They need

11 the input from someone, and
the input you get is

12 garbage from the CRU of East
Anglia and from people

13 like Stephen Schneider, who
has an interest, and

14 people like Al Gore who has
an interest. Al Gore,

15 for instance -- here is the
reason why this is such

16 a big thing. I have been
intimately involved with

17 this from before its birth,
from when it was global

18 cooling and I saw it before
it was even called

19 global warming. It was
already started. It was I

20 think 1988 when Jim Hanson of
NASA, GISS, he gave it

21 the term global warming, but
the science, quote

22 unquote, "science" of it was
around for several

23 years before that, and the
reason is, I want to get

24 into it just a little bit of
a link, it might be

□

1 used for people, between
science and economics. The

2 root link is this. All of
economic wealth, all

3 material wealth in the world,
you cannot find an

4 exception to this. The way
it is produced is by

5 rearranging things. That's
all that's involved.

6 You want to take the iron out
of the ore and make a

7 tool with it. You know, an
apple on the moon is

8 worthless to me, it doesn't
have economic value. If

9 you transport it to my plate,
it now has a human

10 value, economic value. And
when you move things, it

11 requires what, energy. Every
bit of material wealth

12 on the face of the globe
requires energy. He who

13 controls energy. You can
forget George Sauros. He

14 is a piker compared to what's
going to happen to the

15 people who get to control
energy. The richest men

16 in the world is going to be
like homeless men for

17 the amount of money that's
going to be involved with

18 this because we are going to
be bankrupt. And not

19 only that, you know who's
going to suffer, we're all

20 going to suffer, but the
people who are mostly going

21 to suffer are the people who
can least afford it

22 because experts project that
if we go through with

23 all the cap and trade, that's

based on this whole

24 science, half a billion
people, there's about seven

□

55
1 or eight billion people on
the planet now, seven

2 billion, the bottom, the most
economically

3 depressed, in places like
third world countries,

4 when they don't get their
heat, when they don't get

5 the crops because we can't
have carbon, we can't

6 make fertilizer, they're
depending on the dribbles

7 and dredges from the advanced
industrialized world,

8 and they estimate that up to
a half a billion people

9 will die, if not, more
eventually, and there will be

10 many more than that, many
more than that who have

11 their immune systems more
damaged because of the

12 worst malnutrition than
otherwise.

13 Now, there's three
basic elements that are

14 essential to life. Carbon,
oxygen and hydrogen

15 oxygen makes water, the
oxygen we breath. Carbon

16 dioxide is what oxygen to us
is to plants, for

17 plants, and people don't
realize it, this country,

18 because of the carbon dioxide
you pour into the

19 atmosphere has been gleaning

for two generations.

20 Every year, just trees alone,
600 pounds of biomass

21 or more, every year for every
man, woman and child

22 in this country, three times,
three years, every

23 three years go by so there's,
more trees, I am not

24 counting grasses, I'm not
counting other types of

□

56
1 plant life, and plant life is
the basis of the food

2 chain. Just use your common
sense, look at the

3 biodiversity and the
greenness of the equator. Look

4 at the biodiversity and the
greenness of the north

5 pole. where warmth is good.
Carbon dioxide is

6 good. Professor Sherwood
Idso is the world's expert

7 on this. I don't know if you
notice, but every

8 greenhouse where you buy
flowers and plants and

9 fruits, every greenhouse
pumps extra carbon dioxide

10 in there because it's good
for the plants. It's

11 also happens to be what --
yeah, they grow faster,

12 not only that, but it makes
them more hardy because

13 there are plants also take
in, they need water, and

14 they also need heat to keep
cool from burning, they

15 need to evaporate some water,

their pores and their

16 leaves, and when they get
poor carbon dioxide, those

17 pores shrink a little bit.
This is true for every

18 plant, just environmentally
every plant. Professor

19 Idso for three decades has
been doing research,

20 around the world experts on
this, on all kinds of

21 plant life, and all of it,
biomass increases

22 dramatically with a little
bit more carbon dioxide

23 in the air. And, this whole
thing is, it's just,

24 you know, there is too much,
when you try to tell

□

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57
1 it, because people who aren't
familiar with it don't

2 believe it, because but it
just sounds impossible

3 that everything I read in the
newspapers could be so

4 wrong, but it is, it is.
There are many ways to

5 refute this, many ways. A
theory, it's hard to

6 prove a theory. In fact, you
can almost ever get

7 any absolute proof, except if
you are given this,

8 this is true, and we can know
it for certain. But,

9 it's very easy to disprove a
theory. You find one

10 counter example. You found a
counter example.

11 Okay. Now, if you look at
Page 130

the chart from his movie,

12 from the big Gore movie, that
650,000 year chart

13 which also had this same
mathematics. By the way, I

14 didn't mention that the
hockey stick chart showed

15 that you had zoom up was
based on the manipulation

16 of the data McIntyre put in
many different data

17 streams, and they all have it
at the end. He put in

18 the random data and the chart
came out random

19 pictures and then shoots up
at the end because it

20 was a fraud. It was intended
to be done that way.

21 There is a lot of money
involved, and there was

22 careers involved, and I'm not
saying that people,

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23 everyone involved in this
supports this theory who

24 is a crook or a charlatan,
but they are the victims

□

58
1 of crooks and charlatans
because they've got the

2 wrong data, and many of them,
also, you know --

3 well, I should -- let me tell
you a quick story.

4 I'm going all over the place.
I was up late last

5 night, I didn't have a chance
to make notes, and I

6 was trying to make notes
while I was listening to

7 the slide show, and they're

written down here, but

8 I'm going off the top of my
head. Now I forgot what

9 I was going to say. Oh,
yeah.

10 Back in the mid-'90s I
called Professor Idso

11 because I know him, very
slightly, I was introduced

12 to him, and in the
conversation I was asking

13 questions, because I was just
starting to learn and

14 realize what was going on
with this, okay, and, you

15 know, certain aspects, if I
couldn't believe how bad

16 it was. I wanted to know how
come more scientists

17 aren't speaking out. Well,
he said, referred me to

18 a fellow at Western
University. I called him up.

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19 He had the research lab on
atmospheric studies and

20 he had about 50 PhD.'s under
him, and this might

21 help identify -- that's okay
if he's identified.

22 well, I shouldn't. He didn't
want me. It's okay.

23 I will just deny it. At the
time Harvard was

24 getting the most Government
funding for this

□

59
1 research. His university,
his department, his lab

2 grant was the second biggest
recipient of funds for

3 global warming research, and

when I first called him

4 and said to him I would like
to talk to him, and he

5 said, are you a reporter. I
had said, no, Professor

6 Idso gave me your name. He
said, what do you want

7 this for? I said, I just
want to know for myself.

8 He said, okay. You know
Professor Idso? He is a

9 friend of yours? Yes. Okay,
fine. He said,

10 okay, but if you repeat what I
tell you now, I will

11 deny this conversation ever
happened, what I am

12 telling you. So, I'm going
to trust you, go ahead,

13 but if you ever repeat it and
attribute it to me.

14 So, I am going to give his
name. But what he told

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15 me was -- this is years ago
now, but what he told me

16 was, he had PH 50 -- I don't
remember that, I have

17 to say I don't remember if it
was 40 or 50, what

18 exactly it was, Ph.D. guys,
he said, these are my

19 friends for life, these are
geniuses, these are

20 wonderful people. The only
way to get money is from

21 global warming research. He
says, if you do that

22 you get it. He said, I don't
want these guys

23 driving taxi cabs. They will
starve. They have to

24 put bread on the table, and
there's no jobs right

□

60
1 now for them and they just
can't get them. The only
2 way you can get grant money
is global warming
3 research. He said, if they
ask me, if they say
4 they're going give me \$2
million to research how
5 lighting a cigarette in San
Francisco effects the
6 rainfall seven years later in
Boston, I'll do it, he
7 said, it will put someone to
work, and the other
8 rationalization he had is,
all knowledge is
9 potentially knowledgeable.
So, even if we find out
10 there is no correlation
between the cigarette now

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11 and the temperatures and all
that, at least now we

12 know there's no correlation,
so we don't have to

13 worry about lighting
cigarettes in San Francisco.

14 So, you know, that was that.
Now, what's missing

15 from the -- now, when you're
doing science, a

16 scientist, most ethical, you
know, the highest,

17 ethical demand on them, if
he's really doing

18 science, is if he comes up
with a theory or a

19 premise, if he's an honest
and ethical person, he

20 has to look at everything,
every argument against

21 it. He has to rigorously try
to throw everything

22 after it again, and if it
still stands up, then he

23 goes to press with it, then
he goes to the world.

24 He doesn't just throw things
out in garbage in other

□

61
1 people's laps and leave it to
them to disprove it.

2 Now, what we have here
is, what we have here

3 are the footnotes, the
references to this, to this

4 chapter three, all one-sided,
everything in there

5 support, nothing from the
skeptics who outnumber the

6 global warmers by a
tremendous margin despite them

7 telling you a lie that the
consensus is the other

8 way. The IPCC has 2,500
scientists they claim.

9 I've seen estimates where the
only -- the actual

10 number of actual scientists
is 400 who are relevant,

11 but they still use 2,500. I
know of a fellow who

12 the IPCC also lied, and when
they put out their

13 documents, and they had a
summary of it at the

14 front, a synopsis of it, most
people don't even read

15 the summary, but any
reporter, news reporter in the

16 media, politicians, if
they're really rigorous about

17 it, they read the summary.
Most of them don't even

18 do that. They just read
what's written by the few

19 reporters who did read the
summary, and then

20 redigest, reconstitute it.
Well, the summaries

21 themselves of the IPCC
contradicted the work right

22 off the bat, of what many of
the scientists said.

23 They said, it's unanimous, it
is consensus, it is da

24 da da. There was one fellow
who tried to resign

□

62
1 because he said, he kept
saying, take my name off

2 your list, take my name off.
He was a well-known

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3 scientist, he was a
well-known scientist. And take

4 the name off your list. I
forgot what his name was.

5 But, he had to threaten to
sue the UN for defamation

6 of character before they
finally took his name off

7 their list, because honest
people are not on that

8 list, honest scientists.

9 Thirty one thousand
people, meanwhile, who

10 have degrees, over 9,000,
over 31,000 now

11 scientists, including over
9,000 with PhD's who have

12 degrees in the relevant
sciences, physics,

13 chemistry, biochemistry,
geology, atmospheric

14 sciences, 31,000 of them had

signed a petition

15 saying that there is nothing
to the global warming,

16 will the Governments please
stop trying to stop it

17 because you're going to do
harm, carbon dioxide is

18 actually environmentally
beneficial, and we should

19 stop this demonizing of
carbon.

20 Do you know what
organic chemistry is defined

21 as? Do you know the
definition of organic

22 chemistry? It's the study of
chemicals that have

23 carbon in them. Carbon is a
virtual definition of

24 organic. So, that's the
enemy. That's what we must

□

63
1 fight. We must fight. And,
I'll tell you
2 something, that's correct,
that is a correct effort,
3 because what this whole thing
is is anti-human,
4 anti-life, anti-earth,
anti-green. That's what it
5 is. It's the destruction of
energy. It's for
6 people to get wealthy.
Multi-trillions involved.
7 Al Gore, just for
example, when Al Gore ran
8 for president in 2000 he had
to file a financial
9 statement. His investments
were \$2 million. Nobody
10 knows what he's worth today.

At least we know he's

11 worth 100 million, and all
he's been doing is global

12 warming stuff. And, how did
he get that money, how

13 do we know that, because for
certain companies that

14 are large enough and you have
to file with the SEC

15 and this and that, the big
investors, their shares

16 have to be stated, so someone
went and searched and

17 found all the ones with Al
Gore, and we know that he

18 has at least 100 million
dollars roughly, whatever

19 it is, 98 or 102, so we know
that there is a minimum

20 of about 100 million.
Anything he has in private

21 partnerships, or this here
and there or whatever,

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22 that's elsewhere. He went
from about two million to

23 100 million in about eight
years just doing global

24 warming stuff. How did that
happen? And, what's

□

64
1 going to happen, he's going
to be a multibillionaire

2 if we pass cap and trade,
because it's very easy,

3 the former shell company, ten
guys get together,

4 they put in \$100 a each, they
issue a billion

5 shares -- what is that?

6 MR.
L'HEUREUX: Stay on the issues.

7 MR.
MARKOWITZ: well, anyway, let's

8 forget about that. Just, you
can figure it out

9 yourself about the finances.
I don't know what

10 issues.

11 well, me just tell you
that -- well, there's

12 31,000 being kicked to people
who are -- who have

13 been, you know, tell you that
all this is worthless.

14 Now, here is one thing
I would like to

15 challenge that anybody
present here that's working

16 on this stuff to show me.

17 I would like to find
one paper, one scientific

18 paper anywhere in the world,
point me out one, where

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19 even evidence, I'm not
looking for proof, evidence

20 of a link, of a link between
any of man's activities

21 and atmospheric temperature
has been shown. Find me

22 one. Ask Al Gore, ask the
head of your physics

23 department, ask the head of
your chemistry

24 department, ask the head of
your ecology department,

□

65
1 your physiology department.
All I would like is the

2 name of one paper anywhere in
the world in a bona

3 fide peer-reviewed scientific
Page 148

journal to despite the

4 50 billion minimum of
research that's been done.

5 One paper I would like to see
that shows, I don't

6 want proof, and I am telling
you how many different

7 types of activities is this
man involved in.

8 Twenty-five thousand? I
don't know. And how many

9 different aspects of it,
climate change or

10 atmospheric change. I don't
know, 20. whatever you

11 want. So, there's how many
combination, possible

12 combinations of links out
here. Hundreds of

13 thousands at least. Show me
one. All I want is one

14 paper that, find one evidence
for one of them. You

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15 can't do it because it
doesn't exist. It's all

16 hypothesis, all projection,
all garbage in/garbage

17 out on these models, that has
no science underlying

18 them. In fact, Professor
Lindor of MIT has proven

19 show -- well, do people here
know the difference

20 between negative and positive
feedback? A negative

21 feedback system is one where
the cause that proves

22 an effect that then works in
a positive direction

23 and tries to minimize the
cause. Like, if you had a

24 sprinkler system, that when
it detected the heat of

□

66
1 a fire spews water out, and
that's a negative
2 feedback because the flames
produce an effect which
3 counters the flames. A
positive feedback is a
4 reinforcing, self-reinforcing
thing, which is what
5 Gore says is going to happen
when you talk about
6 tipping points and all that,
that the earth is going
7 to spiral down or spiral into
higher temperatures
8 and all that baloney. But
that's if you, you know,
9 if you had a sprinkler system
that spued gasoline on
10 the fire, obviously, it would
just make it worse.

11 Now, what Professor
Lindon who was the head of
12 the meteorology department at
MIT says, and
13 published a paper recently,
that he has found
14 that -- well, basically these
models, virtually all
15 of them just assumed that
there is positive
16 feedback, in other words, you
get a temperature
17 rise, you get more CO₂, and
at a certain point it
18 just goes wild, but the
feedback is negative, and he
19 has demonstrated that.
There's the factual evidence
20 that all the models have a
fatal flaw.
21 Furthermore, when you
look at the chart that

22 was in Gore's movie and that
we have seen half of

23 today, the 650,000 years of
CO2, he put up the

24 temperature of the atmosphere
and it correlates very

□

67
1 well, and it does correlate
very well, but

2 correlation isn't causality,
and when you look, it

3 was purposely chosen on a
scale and you couldn't see

4 the detail, but when you
expand it and look at the

5 detail, yes, they do
correlate very well, and

6 without exception every time
the carbon dioxide goes

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7 up after the temperature
rises. The temperature

8 goes up first, then the
carbon dioxide concentration

9 goes up, and then the
temperature turns down, and

10 then later the carbon dioxide
turns up. No

11 exceptions, none. So, how
can a cause come after

12 its effect? And that's just
one thing of many that

13 just shows this thing is just
totally worthless.

14 Now, this paper I
really have to say I am very

15 disappointed in. If I were
on the committee or

16 responsible for having this
published, I would say I

17 resign. I once did have to
resign from a company

18 because of a guy who what he
was doing was

19 unethical, and I went to the
president and told him,

20 he said, no, no, no, you're
wrong, and it turned out

21 two years later the company
almost went bankrupt. I

22 was the first to quit. Some
other guys, you know.

23 But, anyway, I would have
quit, and I think anyone

24 who remains without
questioning this is not a

□

68
1 scientist, is not an
honorable person, because

2 there's stuff out there,
there's tons of stuff out

3 there, it's all over the
place, and there is not one

4 reference to any of it. What
about the albedo

5 effect of clouds? What about
water? Which is a far

6 more effect on temperature
than CO2 does. CO2 is in

7 parts per million.

8 MS. MCCANN:
Excuse me, sir, sorry.

9 We do have another chapter
we're going to be

10 reviewing. We're very --

11 MR.
MARKOWITZ: Oh, I am sorry. I

12 am going on too long.

13 MS. MCCANN:
We're very appreciate

14 of your input. We're
recording it. I just want you

15 to know, you're also welcome
to submit comments.

16 The comment period ends on
May 28, so we would be

17 glad to hear any comments you
have.

18 You say you have one
more comment, is that

19 correct?

20 MR.
MARKOWITZ: I will do it, you

21 can time me, I'll keep it
under 60 seconds.

22 MS. MCCANN:
Okay. Ready, go.

23 MR.
MARKOWITZ: If you look at the

24 last 3,000 years, temperature
swings are normal. If

□

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69

1 you look at them, we had what
was called a medieval

2 war period at about the year
1000 or 1050, or 50

3 years either side of it, that
was when you read the

4 books about King Arthur and
the round table, and,

5 you know, we breaks growing
all over England, and

6 that's why Greenland is
called Greenland because it

7 was very green. That was
much warmer than it is

8 now. It is a lie if it says
that this is the

9 warmest period in history,
and that 650,000 year

10 temperature scale that used
Michael Mann's inept

11 statistics to create it, to

fudge to make you

12 believe. And, in fact, we
then had -- that was

13 followed by what's called the
little ice-age,

14 approximately 300 years ago,
which was the lowest

15 temperatures we've seen in
the last 3,000 years, and

16 that is that why you see
pictures of George

17 Washington 50-100 years later
when George Washington

18 was crossing the Delaware,
there were chunks of ice

19 in the water. It was very,
very cold there. And,

20 this was all before man had
anything to do with it,

21 and we have been warming for
300 years, and this has

22 been --

23 Thank you very much. MS. MCCANN:

24 It was 60 seconds, as you requested. We encourage

□

70
1 you to write comments. We greatly appreciate your

2 input.

3 Does anyone else have any comments on this

4 chapter?

5 MS. JEDELE:
I just have one

6 question. Trish Jedele. I noted that there's a

7 small mention of salinity in the global climate

8 change chapter, and I was
Page 160

just wondering if there

9 was any plan -- I don't think
CLF commented on this

10 previously, and I didn't look
at this revised

11 chapter, whether you would
look at projections for

12 impacts to salinity in the
SAMP area from climate

13 change, and so that's I guess
one question.

14 Then the other was just
whether you intended,

15 both the ecology chapter and
the global climate

16 change chapter, whether you
intended to do a little

17 more wetting or melding of
some of the very good

18 information you have in this
chapter with the

19 ecology chapter?

20

MR. TOBEY:

Yes, the number two. As

21

Alan said, we're working as a team together to meld

22

the information in different chapters, and some

23

overlap, so we should be consistent in the data

24

information.

□

71

1 On the first, in terms of salinity, you have

2

to refresh me where we say that. Maybe from the

3

runoff, the precipitation runoff causing less

4

salinity. Is that the --

5

MS. MCCANN:

Dawn, can you say your

6 name?

7

MS. KOTOWICZ:

Dawn Kotowicz,

8 K-O-T-O-W-I-C-Z, and I am one
of the contributing

9 editors.

10 The Codiga and Owen
reports that Alan

11 mentioned earlier discusses
salinity change in that

12 area, but there are no
projections for salinity with

13 climate change projections,
at least at that

14 localized level.

15

MS. JEDELE:

Okay. So, the studies

16 with respect to ice sheets
and whatnot don't apply

17 directly to the SAMP area,
they are just projected

18 over wider areas?

19 Yes, and there's no

MS. KOTOWICZ:

20 way to know how that will
resonate at the SAMP

21 location. So, there are
projections, but I don't

22 think there's even global
projections in terms of

23 salinity off the ocean.
There are localized

24 projections near melting ice
sheets, but that's the

□

72
1 only thing I've ever seen.

2
Okay. Thank you. Any

MS. MCCANN:

3 other comments on this
chapter?

4 MR.
L'HEUREUX: I have a few things

5 I would like to say. Ronald
L'Heureux.

6 L-'-H-E-U-R-E-U-X. I'm
representing the Rhode

7 Island Tea Party, a lot of
rationalist groups in the

8 State of Rhode Island. What
I have is copies of all

9 of this science that was done
by Arthur Robinson,

10 Noah Robinson, Willie Soon.
I want everyone to take

11 a copy of this and read it.
And when I testified

12 before the Senate a while ago
at the State House, I

13 said the same thing to them
I'm saying to this group

14 here, prove me wrong, okay.

□

73
1 because if a public official
relies on it and it's
2 inaccurate and it is
incorrect, it is a crime in the
3 State of Rhode Island, all
right, and not only that,
4 but we as the groups are
outraged over this because
5 we also believe this stuff.
Like Maury was saying
6 further, and we're realizing
it's just a big fraud,
7 and everybody who is
perpetrating that fraud now,
8 especially if they are in the
science end of it, is
9 guilty of the same crime, and
we don't want that to
10 continue.

11 So, we have copies of
that, I have copies of

12 everything to give to the
board here, and we will

13 submit more stuff in
evidence, the same stuff we

14 submitted to the Senate, and
the stuff we submitted

15 to the Attorney General's
office for prosecution of

16 the scientists who originally
perpetrated these

17 frauds. Thank you.

18 MS. MCCANN:
Thank you very much.

19 Any other comments on this
chapter?

20 (NO
RESPONSE)

21 MR.
MARKOWITZ: Can I ask a

22 question?

23
How about we have one

MS. MCCANN:

24 more presentation. Sure, do
you have a question?

□

74

1 MR.
MARKOWITZ: Just a question. Is

2 it possible that since it's
been shown by basic

3 equilibrium chemistry, that
when we warm, CO₂

4 actually evaporates from the
sea, and what I was

5 just thinking now about the
salinity issue, does it

6 make, from one of you that's
familiar with this,

7 does it make sense that

whatever it is that causes

8 the warming then causes the
evaporation of -- well,

9 whatever it is that causes
the warming then causes

10 the evaporation of CO₂, I
would think that that

11 would make the PH go up
because it becomes more, and

12 CO₂ is an acid, and that
would make the CO₂ go up,

13 it would be more basic, so I
don't understand how --

14 well, oh, I guess it would.
well --

15 MS. MCCANN:
Okay. Thank you very

16 much. The question has been
recorded and we will

17 respond -- we will respond.
Thank you very much.

18 We're going to move on
to the last chapter

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19 we're going to be having a
public workshop on today.

20 By the way, I'm Jennifer
McCann. I'm with the

21 University of Rhode Island,
Coastal Resources

22 Center.

23 Our last presenter is
Brian Goldman, who is

24 the lead author for the
existing statutes,

□

75
1 regulations and policies
chapter.

2 MR. GOLDMAN:
Hi. Good afternoon,

3 everybody. I am the CRMC's
legal counsel. The

4 gentlemen that are here, just
so you know

5 procedurally, everything you
are saying on the

6 record today is part of the
record and has to be

7 considered, so, it's public
comment, people differ,

8 and just know that we have a
stenographer here so

9 that those comments are part
of the record and will

10 be read by the full Council.

11 It's a hard act to
follow after that last bit.

12 I apologize upfront, I don't
have any color slides

13 or charts or graphs. Maybe
that's symptomatic of

14 the topic I have to cover.

15 Can I just start off,
does anybody going in,

CRMCpublicwkshp52010

16 as we read this, does anybody
have any questions on

17 what I've done so as far?
Because then I can

18 probably -- if no one really
has anything going in,

19 I will go through and
highlight the things that I

20 have changed as a result of
the comment period and

21 then we can kind of go
through there rather than go

22 through statute by statute.

23 So, what I've done is,
this draft is the most

24 recent draft. This
incorporates all of the changes

□

1 that I got from NOAA, the
Coast Guard, URI, MMS, the

2 Army Corps of Engineers. It
incorporated a select

3 group that I got from Roger
Williams and from Naval

4 Underwater System Center, and
some of yours, Wendy,

5 not all of them because there
was a conflict between

6 what some of the things
people would say, and when I

7 met with the people from DEM
regarding their

8 statutes and I have
incorporated all the changes

9 that the DEM wanted, and
although I did condense

10 down the section on the bays
and rivers coordination

11 team that I got because it
was too lengthy. what

12 I'll do is I will just go
through and sort of

13 highlight what I changed.
This is, obviously, the

14 table of contents. One
change I'm going to make to

15 this beginning the
introduction of it, I just want

16 to make a further
clarification. What I'm going to

17 add in here is to, at the end
of -- at the end of

18 this first bit, paragraph
three, where it says,

19 environment, is just to say,
further, this overview

20 is not an interpretation by
the CRMC of any rule,

21 regulation or statute, but
rather it is a general

22 overview of the statutory and
regulatory

23 environment. I just want to

emphasize that point to

24 everybody because some of the
comments I got, there

□

77

1 was concerns that this was
somehow the CRMC taking a

2 position regarding what the
statute mean or don't

3 mean. It is not. It's meant
to be a general

4 overview, so. And I tried to
keep it as simple as I

5 can.

6 The first section
1010.1, I made some

7 technical changes in response
to this. There are

8 some typos and some

grammatical things that I made

9 that I really don't need to
get into, but

10 essentially there is no
substantive change to what

11 went on with this first
section.

12 I made a couple of
minor changes to the

13 section on the CRMC's
authority. Obviously, I was

14 somewhat judicious about
that, because -- I mean,

15 the CRMC, it's the Council's
statute, and I think,

16 you know, we have a way that
we like to interpret

17 it, so I was a little more
stingy about making

18 changes to this one. What I
did do is, there was a

19 comment on this last bit,
where I said, the

CRMCpublicwkshp52010

20 Council's authorized to adopt
Special Area

21 Management Plans, I made the
changes, say using both

22 State and Federal authorities
the Council is

23 authorized to adopt Special
Area Management Plans.

24 CZMA section, I made a
couple of changes that

□

78
1 NOAA requested, since they're
the responsible

2 agency, and then I made some
significant changes at

3 the request of NOAA later on
in their statute.

4 The aquaculture
Page 178

regulation, Grover is

5 supposed to have a couple of
minor comments.

6 Did we ever get those,
Jenn, after?

7 MS. MCCANN:
Yes, it was submitted

8 to you.

9 MR. GOLDMAN:
Okay. I don't recall

10 getting those, but Grover
wants some tweaking of

11 that, which I'll do.

12 This section, Fisheries
Management, I made

13 some fairly extensive changes
at the request of DEM.

14 Basically, what I had was,
originally it ended -- in

15 fact, the sentence says
20-1.5, at the end of that

16 parentheses, that is sort of
Page 179

where I had it stopped,

17 and at the request of DEM I
added the remaining

18 paragraph, it's their statute
to administer, so I

19 felt that was appropriate.
My philosophy on this

20 was that if an agency
responsible for administering

21 a statute felt that the
section needed to be

22 clarified, I basically
acceded to anything they

23 wanted to do because they're
really the responsible

24 one.

□

energy facility citing.

2 1020.7, at the request of
Ames Colt, I added this

3 whole section under the Bays
and Rivers Watershed

4 Coordination Team. That had
not been included in

5 the original draft, so I put
that in. There is

6 going to be one change where
it says that it is a

7 permanent interagency
commission. The subcommittee

8 changed, we're going to
delete permanent. So,

9 that's a whole new section.
If anybody has any

10 questions on that? No.
Okay.

11 Then we get into the
Federal statutes. Here I

12 made substantial revisions
from what I presented to

13 the stakeholders.

14 The CZMA, the Section
1030.1, was

15 essentially -- it's good I
don't have a big ego,

16 because it was essentially
all redrafted by NOAA and

17 some comments from MMS, so
this is new language,

18 similar to what I had drafted
originally, and this

19 is what NOAA wanted and MMS
wanted, so I included

20 it.

21 MR.
L'HEUREUX: Excuse me. Can I

22 ask you a question? Is this
giving the Federal

23 Government authority in Rhode
Island waterways to

24 regulate.

□

80

MR. GOLDMAN:

1
This is existing

2 statutes. The Federal
Government has the

3 authority -- well, they have
authority in all Rhode

4 Island waterways, within
three miles it's the Army

5 Corps, outside of three miles
it's MMS. So, this is

6 just merely a summary of
existing Federal statutes

7 and State statutes, not
giving anybody more than

8 they have or taking away
anything that they already

9 have.

10 MR.
L'HEUREUX: Because I think then

11 already have more than what
our State Constitution

12 allows them, they are all
cited in there, all the

13 chapters and verses, so I can
look them up?

14 MR. GOLDMAN:
It's an overview. I

15 mean, the statutes themselves
are several hundred

16 pages.

17 MR.
L'HEUREUX: I know, but the

18 statutes are all cited in
there so I can look them

19 up?

20 MR. GOLDMAN:
Yes, they are. They

21 are. And then, you know,
whether you think it's

22 constitutional or not, that's
not an issue for this

23 forum.

24 MR.
L'HEUREUX: No. For your

□

1 81
comment.

2 MR. GOLDMAN:
Until a court says

3 otherwise, if they are
enacted by Congress, then

4 they're there.

5 MR.
L'HEUREUX: I understand that.

6 MR. GOLDMAN:
On the NEPA I made a

7 couple of changes that MMS
wanted, particularly the

8 last sentence of paragraph
one where it says, "NEPA

9 should be issued a
competitive basis, whereas,

10 demand, they wanted to add
"unless it is determined

11 that there is no competitive
interest." So, I

12 included that.

13 Section two -- excuse
me. Paragraph two is

14 the same. This paragraph
three is a whole new

15 paragraph they did a complete
redraft of, and this

16 is MMS, did a complete
redraft of paragraph three,

17 which I thought was very good
and very succinct, so

18 I just deleted my old
paragraph three and put theirs

19 in.

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20 Then there's no other
changes to what was

21 originally there until I get
to 1030.6. There was

22 some comments on the National
Energy Policy Act,

23 some tweaking, which I did.
I think there are a

24 couple of minor ones on
1030.5, which I incorporated

□

82
1 that. I did that at the
stakeholders' meeting.

2 okay. 1030.6 is a
complete redraft by the

3 Army Corps relating to the
Rivers & Harbors Act and

4 Clean Water Act, so I just
Page 187

deleted what I did and

5 substituted what the Army
Corps asked to be in

6 there, and I say that it was
a much tighter draft of

7 what I had done.

8 So, nothing on clean
water section, no

9 comments there. Nothing on
1030.8.

10 There were a couple of
comments from the FAA

11 on section 1030.9, which I
incorporated.

12 1030.2, the Coast Guard
asked me to delete

13 some things, which they said
was outside of their

14 authority, which I then did,
so this is a shortened

15 version of it.

16 Nothing on 1030.11.

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17 A couple of minor
tweaks in Magnuson-Stevens,

18 which I made but nothing
dramatic.

19 Nothing on 1030.13.
That was as it was

20 originally presented.

21 1030.14, there were
really no comments.

22 Actually, there were a couple
of minor comments on

23 language and a few minor
deletions and additions,

24 just tightening it up.

□

83
1 On 1030.15 I had a
couple of comments

2 regarding this from the
responsible agency. I made

3 those changes.

4 original comment,
1030.17, in the original

5 draft I didn't have anything
included about FERC,

6 and the Federal agencies
thought that I should

7 include something on FERC, so
we did, we added this

8 section on FERC. Since we
put it out there no one

9 else has had some comments.

10 Atlantic Fisheries,
1030.18, that was tweaked

11 as a result of some comments
at the stakeholders'

12 meeting.

13 so, that's all the
changes to it. I mean,

14 it's certainly straight

forward. It's a summary of

15 the statutes and regulations.
I'll be happy to

16 entertain any questions, if
there are any. One,

17 two, three.

18 MS. MCCANN:
All right.

19 MS. JEDELE:
I don't have a

20 question. I don't have a
question on this, but I

21 mentioned to Brian I have a
quick question on

22 process that maybe Brian
would be best to answer,

23 so.

24 The notice that came
out about these three

□

84
1 chapters, and it might just
be a lack of clarity on
2 my part, so I am hoping maybe
you can help me with
3 this, is notice of the
intention to CRMC to change
4 the management plans, and
what I was wondering is
5 their approval of each
chapter won't -- it was my
6 understanding that their
approval of each chapter
7 wouldn't in effect change the
management plan until
8 the entire SAMP had gone to
comment, so I just
9 wanted to make sure that
they're signing off on
10 these chapters after public
hearing and final

11 comment isn't perceived as an
incorporation of those

12 three chapters into the
management plan as revised

13 without the SAMP in its
entirety.

14 MR. GOLDMAN:
You're right. What

15 we're doing, what the Council
is doing is, they are,

16 you know, they're going
through the subcommittee

17 process, they're going out to
public notice, getting

18 public comment, doing the
workshop like we are doing

19 here, they are adapting the
chapter by itself at the

20 full Council meeting, but we
are not sending them to

21 the Secretary of State's
office, as --

22

MS. JEDELE:

Changes to the plan.

23
Well, this is a

MR. GOLDMAN:

24 separate plan. So, none of
these changes so far, if

□

85
1 I am correct, have effected
anything in the Red

2 Book, so there is no change
to the Red Book. And

3 then the plan is, as we
originally indicated, is

4 that when all the chapters
are done, we are going to

5 readvertise the whole thing
as the Ocean SAMP, we're

6 going to advertise that for
another public comment

7 period and then have a public
hearing on that at the

8 full Council and then they'll
adopt, modify or

9 rejects it, and then after
that meeting, then that

10 is what we'll get filed or
not filed with the

11 Secretary of State, depending
on that the outcome

12 is.

13 MS. JEDELE:
Okay. Will that amend

14 in any way the Coastal Zone
Management Plan at that

15 point, or will that be
something that happens

16 separately, if it needs to
happen?

17 MR. GOLDMAN:
Well, if there need to

18 be changes to the Red Book,
then I would expect as

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19 part of the adoption of the
SAMP that would happen.

20 I think we've talked about
some changes to the Red

21 Book, but this is just going
to be -- the SAMP is

22 going to be a standalone
regulatory document, like

23 all the other SAMPs. Most of
the SAMPs do not amend

24 anything in the Red Book, but
we've had discussions

□

86
1 at the subcommittee level,
that if there are are

2 things in the SAMP that
require changes to the Red

3 Book then that will be done

subsequently and that

4 will just go through --

5
Its own process.

MS. JEDELE:

6
-- its own process.

MR. GOLDMAN:

7
Okay. But then I think

MS. MCCANN:

8 after 22 days it gets
submitted to NOAA, to then go

9 through a process so that it
is formally

10 incorporated into Rhode
Island's coastal program.

11
As enforceable

MR. GOLDMAN:

12 policies.

13
The SAMP?

MS. JEDELE:

14
The SAMP.

MR. GOMEZ:

15

MS. JEDELE:

After it goes to the

16 Secretary of State or before?

17 MS. MCCANN:
After.

18 MR. GOLDMAN:
Well, after the

19 Council adopts it, I would
imagine simultaneously

20 filing with the Secretary of
State and with NOAA,

21 because NOAA goes through a
whole process.

22 MS. JEDELE:
And then NOAA's process

23 is separate and starts its
own trend?

24 MR. GOLDMAN:
Yes. The filing with

□

87
1 the secretary of state will
take care of the state
2 APA requirements, and then
the NOAA process goes
3 towards the certification by
NOAA of enforceable
4 policies and the consistency
review that comes with
5 that.

6 MS. MCCANN:
And, as you know, with

7 all of these documents are
going through the TAC,

8 and the TAC, the Technical
Advisory Committee, is

9 made up of specialists for
each specific chapter, but

10 it's also made up of all the
Federal and state

11 appropriate agencies, so all
of these chapters have

12 been vetted by the
appropriate Federal and State

13 agencies, so as we are
creating the SAMP document,

14 we're gathering the documents
and appropriately

15 intergrading them.

16 MS. JEDELE:
Okay.

17 MR. GOLDMAN:
Anybody else?

18 MR.
L'HEUREUX: You said they

19 already have been vetted or
will be vetted?

20 MS. MCCANN:
Well, by whom?

21 MR.
L'HEUREUX: By the appropriate

22 agencies. You said all these
documents.

23 MS. MCCANN:
The Federal agencies

CRMCpublicwkshp52010

24 are part of the Technical
Advisory Committee for the

□

88
1 SAMP. They have provided
comments to the Ocean SAMP
2 team on these chapters.
There will then, as we just
3 stated, after it's formally
approved by the State,
4 by the full Council, it will
then proceed to a
5 formal process at the Federal
level. It has not
6 reached there yet. So, we
have gotten comments at
7 the Federal level. They are
considered more
8 informal at this point.

9 MR.
L'HEUREUX: Do you know who

10 those Federal agencies are?

11 MS. MCCANN:
Yes, it is on our

12 website. We have a list,
ranging from Minerals

13 Management Service to the US
Coast Guard to the

14 Navy. You know, there is a
list of about 12

15 agencies.

16 MR.
L'HEUREUX: On the SAMP website?

17 MS. MCCANN:
Yes, the Technical

18 Advisory Committee.

19 MR.
L'HEUREUX: Political Advisory

20 Committee?

21 MR. GOLDMAN:

Technical. There are

22 no politics here.

23 MS. MCCANN:

And it represents all

24 State agencies, including
DEM, Statewide Planning,

□

89

1 the State Historical
Preservation Office, and, also,

2 on the Federal level are the
Narragansett Tribe.

3 So, quite an extensive list.

4 MS. JEDELE:

Jenn, one more quick

5 question. I can't remember
if you answered this for

6 me. You may have. I fogged
out. There was a lot

7 of conversation. Before the
May 28th deadline for

8 these comments, do you
anticipate having informal

9 responses to the previous
comments, or should we

10 just kind of refile the
comments?

11 MS. MCCANN:
That's your choice.

12 Okay. We are, as you say,
those are informal, it's

13 an informal process. We are,
as you know, the

14 chapter leads are working
very hard on getting these

15 chapters done, so they are
submitting comments to

16 the templates, but each one
has a different level of

17 inservice. I can't promise
you that those informal

18 comments will be on the
website before the 28th.

19 We will do our best. So,
it's your choice whether

20 you resubmit or not, okay.

21 MS. JEDELE:
That will be redundant.

22 MS. MCCANN:
That's okay. Any other

23 comments? Yes, sir.

24 MR.
MARKOWITZ: If nobody has, I

□

90
1 abused my privilege, you were
very kind before, and

2 maybe I got overexcited. I
just wanted to, I had a

3 thought that simply explains
Page 205

-- might explain the

4 acidity, it's my hypothesis,
and this is going back

5 to the previous thought that
I thought somebody

6 might want to think of
investigating it, to explain

7 that salinity. I presume the
explanation was that,

8 you know, that it was because
of the increased

9 carbon dioxide in the
atmosphere, but since the

10 record shows that that
happens after temperature,

11 and it's the basic
equilibrium chemistry that carbon

12 dioxide evaporates when
temperature rises, whatever

13 it is that is causing it,
which is the sun actually,

14 primarily, but solar
activity, but if you just look

15 at the simple, it seemed like
simply logical that

16 the earth warms, and when it
warms, for non-reasons,

17 obviously, not caused by
carbon dioxide, but when it

18 warms, for whatever that
other reason might be, the

19 sea then not only evaporates
carbon dioxide, but

20 evaporates water, and there's
more water in the

21 atmosphere, but the water
that evaporates is pure

22 water, and there's much more
of it in the sea, which

23 is, obviously, carbon dioxide
that's part per

24 millions. Therefore,
wouldn't the reduction, the

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1 more massive reduction, you
know, extraction from
2 the sea of H2O as compared to
CO2 would necessarily,
3 since H2O is seven PH, the PH
is seven, it would
4 necessarily increase the
acidity, even though the
5 CO2 is coming out, more, you
know, more water would
6 be coming. That would
explain the 13 percent more
7 in the atmosphere of CO2, but
the much more
8 physically massive amount of
water that evaporates
9 in the atmosphere, increased
humidity would more
10 than outdo that and cause a
more concentration of

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11 the water in the sea, you
know, more highly

12 concentrated, which means the
remaining carbon

13 dioxide would reduce the PH
and make it a little

14 more acidic, just
arithmetically. I don't know if

15 that's -- it's seems like a
logical possibility.

16 Somebody might be interested
in checking it out.

17 MS. MCCANN:
Okay. Thank you very

18 much for your comments.

19 MR. FUGATE:
Okay. If that's it, I

20 guess we will close the
workshop for today. As I

21 said, there's still an open
written comment period

22 which you can submit

comments, and there will be a

23 public hearing on this
matter, also. So, thank you

24 very much for your attending
today. I appreciate

□

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it.

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3:09 P.M.)

(HEARING ADJOURNED AT

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C E R T I F I C

A T E

I, Rebecca J. Forte, a
Notary Public in and for the

State of Rhode Island, hereby
certify that the foregoing

pages are a true and accurate
record of my stenographic

notes that were reduced to print
through computer-aided

transcription.

In witness whereof, I
hereunto set my hand this

24th day of May, 2010.

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REBECCA J. FORTE,

7/15/13 My Commission (RI) Expires on

2/18/11 My Commission (MA) Expires on

□